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National Council of State Boards of Nursing

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2006 Nurse  
Licensee Volume  
and NCLEX®  
Examination  
Statistics



# **2006 Nurse Licensee Volume and NCLEX® Examination Statistics**

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**National Council of State Boards of Nursing, Inc. (NCSBN®)**

#### Mission Statement

The National Council of State Boards of Nursing, composed of member boards, provides leadership to advance regulatory excellence for public protection.

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## TABLE OF CONTENTS

List of Tables . . . . .	ii
List of Figures . . . . .	iii
Introduction. . . . .	1
Part I – 2006 Licensure Statistics . . . . .	2
Part II – 2006 NCLEX® Examination Statistics . . . . .	17
NCLEX-RN® Examination, January 1, 2006-December 31, 2006 . . . . .	19
NCLEX-PN® Examination, January 1, 2006-December 31, 2006 . . . . .	42

## LIST OF TABLES

### Part I – 2006 Licensure Statistics

Table 1. Boards of Nursing Empowered to License Registered Nurses, Licensed Practical/Vocational Nurses, or Other Categories of Nursing Personnel . . . . .	4
Table 2. Registered Nurses: New in State Functions, by Jurisdiction . . . . .	6
Table 3. Licensed Practical/Vocational Nurses: New in State Functions, by Jurisdiction . . . . .	8
Table 4. Total Number of Active Licenses: Registered Nurses and Licensed Practical/Vocational Nurses, by Jurisdiction . . . . .	10
Table 5. Number of Graduates of Foreign Nursing Programs Licenses, by Jurisdiction. . . . .	12
Table 6. Summary of Licensing Activities . . . . .	13
Table 7. Distribution of Active Advanced Practice/Authority to Practice Licenses Within Each Specialty Category, by Jurisdiction. . . . .	14
Table 8. Total Number of Active Advanced Practice/Authority to Practice Licenses Within the Member Board Jurisdictions . . . . .	16

### Part II – 2006 NCLEX® Examination Statistics

Table 1. Candidates Taking the NCLEX-RN® Examination, by Type of Candidate (January 1 - December 31, 2006) . . . . .	19
Table 2. Summary Statistics for First-Time, U.S.-Educated Candidates. . . . .	20
Table 3. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (January 1 - March 31, 2006) . . . . .	21
Table 4. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (April 1 - June 30, 2006) . . . . .	23
Table 5. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (July 1 - September 30, 2006) . . . . .	25
Table 6. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (October 1 - December 31, 2006) . . . . .	27
Table 7. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (January 1 - December 31, 2006) . . . . .	29
Table 8. First-Time, Internationally-Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (January 1 - December 31, 2006) . . . . .	31
Table 9. Candidates Taking the NCLEX-PN® Examination, by Type of Candidate ( January 1 - December 31, 2006)1 . . . . .	42
Table 10. Summary Statistics for First-Time, U.S.-Educated Candidates. . . . .	42
Table 11. First-Time, U.S.-Educated Candidates Taking the NCLEX-PN® Examination: January 1 - December 31, 2006. . . . .	43
Table 12. First-Time, Internationally Educated Candidates Taking the NCLEX-PN® Examination, by Country of Education (January 1 - December 31, 2006) . . . . .	45

## LIST OF FIGURES

Figure 1. Total Number of Active Licenses: Registered Nurses and Licensed Practical/Vocational Nurses - 1997-2006 . . . . .	3
Figure 1. NCLEX-RN® Pass Rates for First-Time, U.S.-Educated Candidates . . . . .	36
Figure 2. NCLEX-RN® Pass Rates for All Candidates . . . . .	37
Figure 3. NCLEX-RN® Annual Pass Rates, April 1994 - December 2006 . . . . .	38
Figure 4. NCLEX-RN® Volume for First-Time, U.S. - Educated Candidates . . . . .	39
Figure 5. NCLEX-RN® Volume for All Candidates . . . . .	40
Figure 6. NCLEX-RN® Annual Volume, April 1994 - December 2006 . . . . .	41
Figure 7. NCLEX-PN® Pass Rates for First-Time, U.S.-Educated Candidates . . . . .	48
Figure 8. NCLEX-PN® Pass Rates for All Candidates . . . . .	49
Figure 9. NCLEX-PN® Annual Pass Rates, April 1994 - December 2006 . . . . .	50
Figure 10. NCLEX-PN® Volume for First-Time, U.S.-Educated Candidates . . . . .	51
Figure 11. NCLEX-PN® Volume for All Candidates . . . . .	52
Figure 12. NCLEX-PN® Annual Volume, April 1994 - December 2006 . . . . .	53

## INTRODUCTION

The mission of the National Council of State Boards of Nursing (NCSBN<sup>®</sup>) is to lead in nursing regulation by assisting member boards, collectively and individually, to promote safe and effective nursing practice in the interest of protecting public health and welfare.

NCSBN serves as a consultant, liaison, advocate and researcher to its members, and as an education and information resource to policy makers and the general public. This publication provides statistics on the licensing activities of NCSBN's member boards and its two licensure examinations, the National Council Licensure Examination for Practical Nurses (NCLEX-PN<sup>®</sup>) and the National Council Licensure Examination for Registered Nurses (NCLEX-RN<sup>®</sup>).

### Part I – Licensure Statistics

The data reported in Part I of this document include licensing statistics of the 59 state and territorial boards of nursing. The numbers of new licenses by endorsement and examination, as well as the total number of active licenses, are provided for each jurisdiction.

The data included in this publication provide licensing statistics for the period July 1, 2005 to June 30, 2006.

### Part II – NCLEX<sup>®</sup> Examination Statistics

The NCLEX-RN and NCLEX-PN examinations are administered on behalf of NCSBN's 60 member boards. The purpose of these examinations is to determine if a candidate possesses the minimum knowledge and abilities to provide entry-level nursing care that is safe and effective.

Candidate performance on the NCLEX-RN and NCLEX-PN is summarized and reported by quarter and year. This publication provides a detailed breakdown of candidate performance for 2006, as well as historical data.

## PART I – 2006 LICENSURE STATISTICS

The data reported in this section indicate licensure processing activity and data on the total number of individuals licensed to practice within each jurisdiction July 1, 2005 to June 30, 2006. All data was obtained from state and territorial boards of nursing.

Estimates were provided where the exact figure requested for this collection of data was unknown.

Data are presented in a series of tables. Table 1 lists the NCSBN member boards, the geographic locality within which a board has responsibility for regulating nursing practice (JD), the types of licenses for which a board has licensing authority, and whether or not the board is empowered to issue licenses or certificates to practice in a specialty area of nursing. Tables 2–5 provide data related to new licenses issued by endorsement or examination, total numbers of active licenses (both RN and LPN/VN) by jurisdiction, and graduates of international nursing programs licensed by jurisdiction. Table 6 provides a summary of licensing activities by examination and endorsement for RNs, LPN/VNs and graduates of international nursing programs. Tables 7 and 8 provide the numbers of active specialty licenses, issued within each jurisdiction, by specialty license category. Figure 1 provides a review of the numbers of active licenses for the years 1997-2006. Unless noted otherwise, all percentages are calculated in terms of column totals.

### Key Terms

**Registered nurses** (RNs) and licensed practical or vocational nurses (LPN/VNs) obtain licensure by endorsement (if licensed in another jurisdiction) or by examination (if the applicant has never taken the appropriate NCLEX examination).

**Active License** figures are based on the reported actual or estimated total number of individuals holding an active license within a jurisdiction and represent the nurses available for employment. Due to an unknown number of individuals holding active licenses in more than one jurisdiction, the total number of active licenses nationwide may be higher than the total number of nurses.

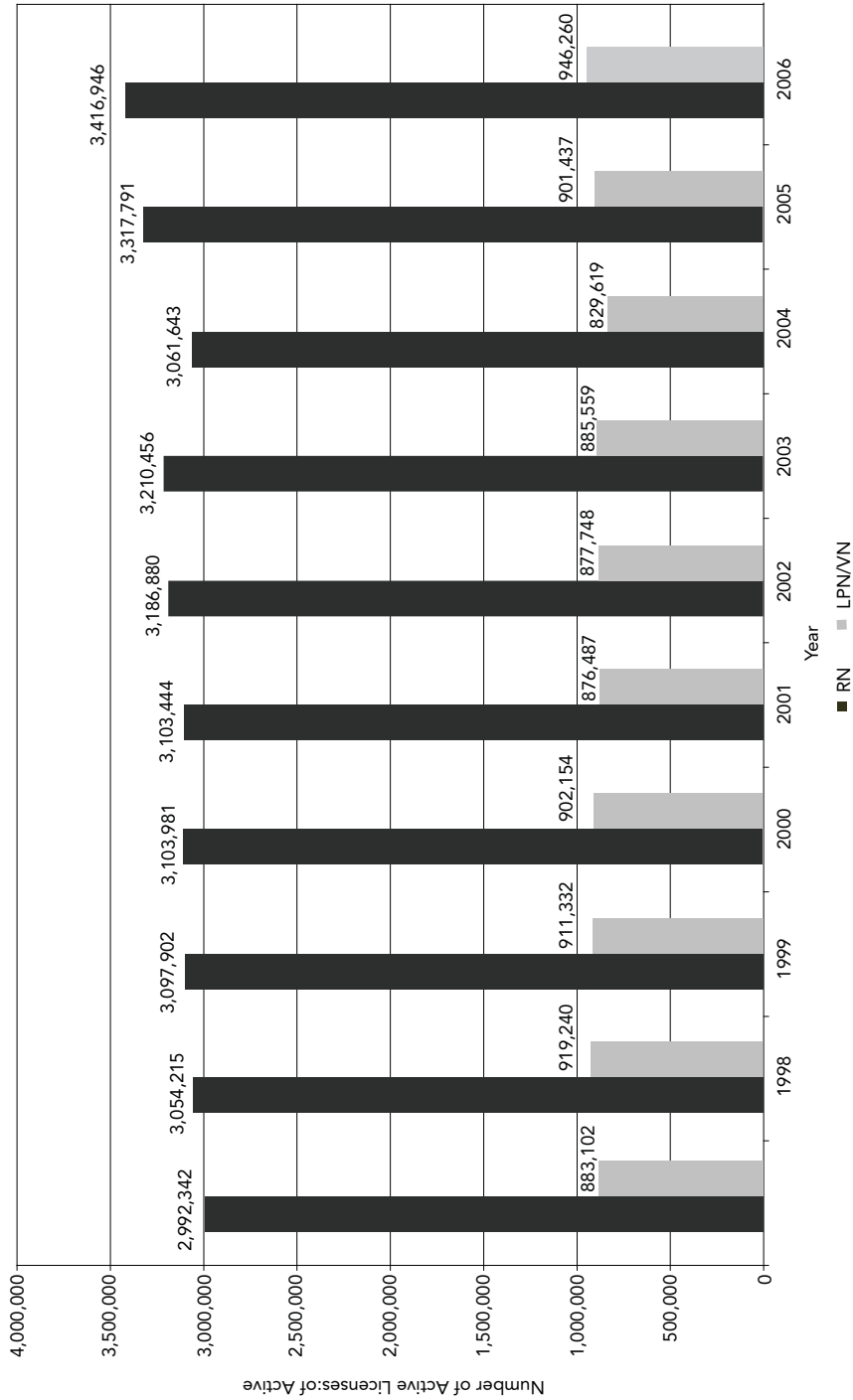
**Advanced Practice Licenses/Authority To Practice** figures and tables contain data for advanced practice registered nurse (APRN) groups: certified registered nurse anesthetist (CRNA), certified nurse midwife (CNM), certified nurse specialist (CNS), CNS-PSYCH/mental health and nurse practitioner (NP).

**Abbreviations** are followed by the category of advanced practice/authority to practice license:

- CNM – Certified nurse midwife
- CRNA – Certified registered nurse anesthetist
- CNS-PSYCH – Clinical nurse specialist- psychiatry and/or mental health (including all its subspecialties)
- CNS – Clinical nurse specialist (all others)



Figure 1. Total Number of Active Licenses: Registered Nurses and Licensed Practical/Vocational Nurses - 1997-2006



**Table 1. Boards of Nursing Empowered to License Registered Nurses, Licensed Practical/Vocational Nurses, or Other Categories of Nursing Personnel**

JD	Board of Nursing	RN	LPN/LVN	Other Specialty Groups
AK	Alaska Board of Nursing	YES	YES	YES
AL	Alabama Board of Nursing	YES	YES	YES
AR	Arkansas State Board of Nursing	YES	YES	YES
AS	American Samoa Health Service Regulatory Board	YES	YES	YES
AZ	Arizona State Board of Nursing	YES	YES	YES
CA-RN	California Board of Registered Nursing	YES	NO	YES
CA-VN	California Board of Vocational Nurse and Psychiatric Technician Examiners	NO	YES	NO
CO	Colorado Board of Nursing	YES	YES	YES
CT	Connecticut Board of Examiners for Nursing	YES	YES	YES
DC	District of Columbia Board of Nursing	YES	YES	YES
DE	Delaware Board of Nursing	YES	YES	YES
FL	Florida Board of Nursing	YES	YES	YES
GA-PN	Georgia State Board of Licensed Practical Nurses	NO	YES	NO
GA-RN	Georgia Board of Nursing	YES	NO	YES
GU	Guam Board of Nurse Examiners	YES	YES	YES
HI	Hawaii Board of Nursing Professional and Vocational Licensing Division	YES	YES	YES
IA	Iowa Board of Nursing	YES	YES	YES
ID	Idaho Board of Nursing	YES	YES	YES
IL	Illinois Department of Professional Regulation	YES	YES	YES
IN	Indiana State Board of Nursing	YES	YES	YES
KS	Kansas State Board of Nursing	YES	YES	YES
KY	Kentucky Board of Nursing	YES	YES	YES
LA-PN	Louisiana State Board of Practical Nurse Examiners	NO	YES	NO
LA-RN	Louisiana State Board of Nursing	YES	NO	YES
MA	Massachusetts Board of Registration in Nursing	YES	YES	YES
MD	Maryland Board of Nursing	YES	YES	YES
ME	Maine State Board of Nursing	YES	YES	YES
MI	Michigan CIS/Bureau of Health Services	YES	YES	YES
MN	Minnesota Board of Nursing	YES	YES	YES
MO	Missouri State Board of Nursing	YES	YES	YES
MP	Northern Mariana Islands Commonwealth Board of Nurse Examiners	YES	YES	YES
MS	Mississippi Board of Nursing	YES	YES	YES
MT	Montana State Board of Nursing	YES	YES	YES
NC	North Carolina Board of Nursing	YES	YES	YES
ND	North Dakota Board of Nursing	YES	YES	YES
NE	Nebraska Health and Human Services System	YES	YES	YES
NH	New Hampshire Board of Nursing	YES	YES	YES
NJ	New Jersey Board of Nursing	YES	YES	YES
NM	New Mexico Board of Nursing	YES	YES	YES
NV	Nevada State Board of Nursing	YES	YES	YES
NY	New York State Board for Nursing	YES	YES	YES

**Table 1. Boards of Nursing Empowered to License Registered Nurses, Licensed Practical/Vocational Nurses, or Other Categories of Nursing Personnel**

JD	Board of Nursing	RN	LPN/LVN	Other Specialty Groups
OH	Ohio Board of Nursing	YES	YES	YES
OK	Oklahoma Board of Nursing	YES	YES	YES
OR	Oregon State Board of Nursing	YES	YES	YES
PA	Pennsylvania State Board of Nursing	YES	YES	YES
RI	Rhode Island Board of Nurse Registration and Nursing Education	YES	YES	YES
SC	South Carolina State Board of Nursing	YES	YES	YES
SD	South Dakota Board of Nursing	YES	YES	YES
TN	Tennessee State Board of Nursing	YES	YES	YES
TX	Texas Board of Nurse Examiners	YES	YES	YES
UT	Utah State Board of Nursing	YES	YES	YES
VA	Virginia Board of Nursing	YES	YES	YES
VI	Virgin Islands Board of Nurse Licensure	YES	YES	YES
VT	Vermont State Board of Nursing	YES	YES	YES
WA	Washington State Nursing Care Quality Assurance Commission	YES	YES	YES
WI	Wisconsin Department of Regulation and Licensing	YES	YES	YES
WV-PN	West Virginia State Board of Examiners for Licensed Practical Nurses	NO	YES	NO
WV-RN	West Virginia Board of Examiners for Registered Professional Nurses	YES	NO	YES
WY	Wyoming State Board of Nursing	YES	YES	YES

Table 2. Registered Nurses: New in State Functions, by Jurisdiction						
JD	Examination		Endorsement		Total New in State	
	N	%	N	%	N	%
AK	204	0.20%	880	1.07%	1,084	0.59%
AL	2,348	2.33%	1,461	1.78%	3,809	2.08%
AR	1,250	1.24%	650	0.79%	1,900	1.04%
AZ	1,917	1.90%	3,619	4.41%	5,536	3.02%
CA-RN	11,680	11.58%	10,472	12.75%	22,152	12.10%
CT	1,253	1.24%	1,763	2.15%	3,016	1.65%
DC	286	0.28%	1,421	1.73%	1,707	0.93%
DE	387	0.38%	713	0.87%	1,100	0.60%
FL	6,176	6.12%	3,841	4.68%	10,017	5.47%
GA-RN	2,500	2.48%	5,700	6.94%	8,200	4.48%
HI	997	0.99%	1,309	1.59%	2,306	1.26%
IA	1,633	1.62%	613	0.75%	2,246	1.23%
ID	503	0.50%	533	0.65%	1,036	0.57%
IL	4,438	4.40%	2,245	2.73%	6,683	3.65%
KS	1,691	1.68%	1,548	1.88%	3,239	1.77%
KY	1,489	1.48%	1,220	1.49%	2,709	1.48%
LA-RN	1,721	1.71%	945	1.15%	2,666	1.46%
MA	2,971	2.94%	2,347	2.86%	5,318	2.91%
ME	557	0.55%	750	0.91%	1,307	0.71%
MI	3,550	3.52%	1,515	1.84%	5,065	2.77%
MN	3,506	3.47%	1,644	2.00%	5,150	2.81%
MO	2,621	2.60%	2,236	2.72%	4,857	2.65%
MP	350	0.35%	50	0.06%	400	0.22%
MS	1,626	1.61%	754	0.92%	2,380	1.30%
MT	432	0.43%	796	0.97%	1,228	0.67%
NC	3,802	3.77%	3,525	4.29%	7,327	4.00%
ND	426	0.42%	232	0.28%	658	0.36%
NE	1,539	1.53%	489	0.60%	2,028	1.11%
NH	687	0.68%	800	0.97%	1,487	0.81%
NM	2,032	2.01%	810	0.99%	2,842	1.55%
NV	800	0.79%	2,645	3.22%	3,445	1.88%
NY					13,609	7.44%
OH	5,029	4.98%	1,933	2.35%	6,962	3.80%
OK	1,527	1.51%	1,330	1.62%	2,857	1.56%
OR	1,227	1.22%	1,816	2.21%	3,043	1.66%
PA	5,616	5.57%	3,792	4.62%	9,408	5.14%
SC	1,595	1.58%	2,421	2.95%	4,016	2.19%
SD	424	0.42%	280	0.34%	704	0.38%
TN	2,517	2.49%		0.00%	2,517	1.38%
TX	7,009	6.95%	5,271	6.42%	12,280	6.71%
UT	990	0.98%	513	0.62%	1,503	0.82%

No information available for American Samoa, Colorado, Guam, Indiana, Maryland, New Jersey, Rhode Island and Virgin Islands.

**Table 2. Registered Nurses: New in State Functions, by Jurisdiction**

JD	Examination		Endorsement		Total New in State	
	N	%	N	%	N	%
VA	2,764	2.74%	2,498	3.04%	5,262	2.87%
VT	1,212	1.20%	802	0.98%	2,014	1.10%
WA	1,724	1.71%	1,441	1.75%	3,165	1.73%
WI	2,650	2.63%	1,312	1.60%	3,962	2.16%
WV-RN	1,033	1.02%	1,091	1.33%	2,124	1.16%
WY	204	0.20%	112	0.14%	316	0.17%
<b>Total</b>	<b>100,893</b>	<b>100.00%</b>	<b>82,138</b>	<b>100.00%</b>	<b>183,031</b>	<b>100.00%</b>

No information available for American Samoa, Colorado, Guam, Indiana, Maryland, New Jersey, Rhode Island and Virgin Islands.

Table 3. Licensed Practical/Vocational Nurses: New in State Functions, by Jurisdiction							
JD	Examination		Endorsement		Total New in State		
	N	%	N	%	N	%	
AK	33	0.07%	81	0.49%	114	0.19%	
AL	1,029	2.30%	393	2.38%	1,422	2.32%	
AR	987	2.20%	206	1.25%	1,193	1.95%	
AZ	682	1.52%	479	2.90%	1,161	1.89%	
CA-VN	5,818	12.99%	5038	30.49%	10,856	17.70%	
CT	557	1.24%	235	1.42%	792	1.29%	
DC	184	0.41%	324	1.96%	508	0.83%	
DE	249	0.56%	111	0.67%	360	0.59%	
FL	3,002	6.70%	1224	7.41%	4,226	6.89%	
HI	169	0.38%	101	0.61%	270	0.44%	
IA	1,219	2.72%	137	0.83%	1,356	2.21%	
ID	189	0.42%	76	0.46%	265	0.43%	
IL	1,339	2.99%	236	1.43%	1,575	2.57%	
KS	869	1.94%	370	2.24%	1,239	2.02%	
KY	586	1.31%	259	1.57%	845	1.38%	
LA-PN	1,031	2.30%	155	0.94%	1,186	1.93%	
MA	937	2.09%	202	1.22%	1,139	1.86%	
ME	33	0.07%	140	0.85%	173	0.28%	
MI	1,225	2.73%	252	1.53%	1,477	2.41%	
MN	1,629	3.64%	213	1.29%	1,842	3.00%	
MO	1,197	2.67%	373	2.26%	1,570	2.56%	
MP	20	0.04%	10	0.06%	30	0.05%	
MS	684	1.53%	201	1.22%	885	1.44%	
MT	186	0.42%	70	0.42%	256	0.42%	
NC	977	2.18%	770	4.66%	1,747	2.85%	
ND	346	0.77%	79	0.48%	425	0.69%	
NE	808	1.80%	93	0.56%	901	1.47%	
NH	329	0.73%	135	0.82%	464	0.76%	
NM	352	0.79%	143	0.87%	495	0.81%	
NV	52	0.12%	324	1.96%	376	0.61%	
NY					4,494	7.33%	
OH	3,294	7.35%	411	2.49%	3,705	6.04%	
OK	1,187	2.65%	165	1.00%	1,352	2.20%	
OR	215	0.48%	203	1.23%	418	0.68%	
PA	2,018	4.50%	597	3.61%	2,615	4.26%	
SC	629	1.40%	430	2.60%	1,059	1.73%	
SD	142	0.32%	31	0.19%	173	0.28%	
TN	1,146	2.56%		0.00%	1,146	1.87%	
TX	4,369	9.75%	1179	7.14%	5,548	9.05%	
UT	562	1.25%	99	0.60%	661	1.08%	
VA	1,767	3.94%	430	2.60%	2,197	3.58%	
VT	118	0.26%	108	0.65%	226	0.37%	

**Table 3. Licensed Practical/Vocational Nurses: New in State Functions, by Jurisdiction**

JD	Examination		Endorsement		Total New in State	
	N	%	N	%	N	%
WA	984	2.20%	231	1.40%	1,215	1.98%
WI	1,071	2.39%	209	1.26%	1,280	2.09%
WV-PN	476	1.06%	214	1.30%	690	1.13%
WY	107	0.24%	80	0.48%	187	0.30%
<b>Total</b>	<b>44,803</b>	<b>100.00%</b>	<b>16,523</b>	<b>100.00%</b>	<b>61,326</b>	<b>100.00%</b>

No information available for American Samoa, Colorado, Georgia-PN, Guam, Indiana, Maryland, New Jersey, Rhode Island and Virgin Islands

**Table 4. Total Number of Active Licenses: Registered Nurses and Licensed Practical/Vocational Nurses, by Jurisdiction**

JD	RNs		LPN/VNs		Total	
	N	%	N	%	N	%
AK	8,989	0.26%	906	0.10%	9,895	0.23%
AL	52,624	1.54%	20,105	2.12%	72,729	1.67%
AR	29,095	0.85%	14,947	1.58%	44,042	1.01%
AZ	62,207	1.82%	11,622	1.23%	73,829	1.69%
CA-RN	311,840	9.13%			311,840	7.15%
CA-VN			98,659	10.43%	98,659	2.26%
CO	50,695	1.48%	9,306	0.98%	60,001	1.38%
CT	55,141	1.61%	11,844	1.25%	66,985	1.54%
DC	18,132	0.53%	3,244	0.34%	21,376	0.49%
DE	11,236	0.33%	2,207	0.23%	13,443	0.31%
FL	177,006	5.18%	55,176	5.83%	232,182	5.32%
GA-PN			32,100	3.39%	32,100	0.74%
GA-RN	106,000	3.10%			106,000	2.43%
HI	15,865	0.46%	2,593	0.27%	18,458	0.42%
IA	41,867	1.23%	10,953	1.16%	52,820	1.21%
ID	14,013	0.41%	3,953	0.42%	17,966	0.41%
IL	149,616	4.38%	28,150	2.97%	177,766	4.07%
IN	77,463	2.27%	24,423	2.58%	101,886	2.34%
KS	36,348	1.06%	8,848	0.94%	45,196	1.04%
KY	51,982	1.52%	14,441	1.53%	66,423	1.52%
LA-PN			22,576	2.39%	22,576	0.52%
LA-RN	46,361	1.36%			46,361	1.06%
MA	105,382	3.08%	20,103	2.12%	125,485	2.88%
MD	61,477	1.80%	11,223	1.19%	72,700	1.67%
ME	20,261	0.59%	3,043	0.32%	23,304	0.53%
MI	120,969	3.54%	26,817	2.83%	147,786	3.39%
MN	72,328	2.12%	23,393	2.47%	95,721	2.19%
MO	80,980	2.37%	23,420	2.48%	104,400	2.39%
MP	953	0.03%	65	0.01%	1,018	0.02%
MS	34,946	1.02%	12,111	1.28%	47,057	1.08%
MT	12,830	0.38%	3,512	0.37%	16,342	0.37%
NC	101,411	2.97%	21,056	2.23%	122,467	2.81%
ND	8,804	0.26%	3,485	0.37%	12,289	0.28%
NE	21,525	0.63%	6,628	0.70%	28,153	0.65%
NH	19,401	0.57%	3,317	0.35%	22,718	0.52%
NJ	102,433	3.00%	19,430	2.05%	121,863	2.79%
NM	19,734	0.58%	3,240	0.34%	22,974	0.53%
NV	22,697	0.66%	3,090	0.33%	25,787	0.59%
NY	252,622	7.39%	68,729	7.26%	321,351	7.37%

No information available for American Samoa and Guam.

<sup>1</sup>Includes 409,012 total number of active licenses reported in 2005 for Colorado, Georgia-PN, Indiana, Maryland, New Jersey, Rhode Island and Virgin Islands.



**Table 4. Total Number of Active Licenses: Registered Nurses and Licensed Practical/Vocational Nurses, by Jurisdiction**

JD	RNs		LPN/VNs		Total	
	N	%	N	%	N	%
OH	148,661	4.35%	48,824	5.16%	197,485	4.53%
OK	35,806	1.05%	17,232	1.82%	53,038	1.22%
OR	41,096	1.20%	3,988	0.42%	45,084	1.03%
PA	201,638	5.90%	55,063	5.82%	256,701	5.88%
RI	17,623	0.52%	2,541	0.27%	20,164	0.46%
SC	42,103	1.23%	10,960	1.16%	53,063	1.22%
SD	11,700	0.34%	2,221	0.23%	13,921	0.32%
TN	68,865	2.02%	26,485	2.80%	95,350	2.19%
TX	189,727	5.55%	79,920	8.45%	269,647	6.18%
UT	18,230	0.53%	2,607	0.28%	20,837	0.48%
VA	82,437	2.41%	27,138	2.87%	109,575	2.51%
VI	275	0.01%	23	0.00%	298	0.01%
VT	11,465	0.34%	2,035	0.22%	13,500	0.31%
WA	70,483	2.06%	14,496	1.53%	84,979	1.95%
WI	71,891	2.10%	16,356	1.73%	88,247	2.02%
WV-PN			6,540	0.69%	6,540	0.15%
WV-RN	23,868	0.70%			23,868	0.55%
WY	5,845	0.17%	1,116	0.12%	6,961	0.16%
<b>Total</b>	<b>3,416,946</b>	<b>100.00%</b>	<b>946,260</b>	<b>100.00%</b>	<b>4,363,206<sup>1</sup></b>	<b>100.00%</b>

No information available for American Samoa and Guam.

<sup>1</sup>Includes 409,012 total number of active licenses reported in 2005 for Colorado, Georgia-PN, Indiana, Maryland, New Jersey, Rhode Island and Virgin Islands.

Table 5. Number of Graduates of Foreign Nursing Programs Licenses, by Jurisdiction

JD	RN Graduates of Foreign Nursing Programs	LPN/VN Graduates of Foreign Nursing Programs
AL	66	6
AR	28	1
CA	6094	0
DE	29	0
FL	835	71
HI	400	0
IA	3	0
ID	21	0
KY	122	2
LA	60	0
MA	335	0
ME	28	1
MN	749	9
MO	105	3
MP	325	28
MT	50	0
NC	171	4
ND	9	2
NH	19	0
NM	1331	5
OK	117	2
OR	147	14
PA	231	6
TX	1590	56
WV	1	10
WY	2	0
<b>Total</b>	<b>12,868</b>	<b>220</b>

Information provided by 26 boards

**Table 6. Summary of Licensing Activities**

<b>New In State</b>	
Registered Nurses	183,031
Licensed Practical/Vocational Nurses	61,326
<b>Total</b>	<b>244,357</b>
<b>Active Licenses<sup>1</sup></b>	
Registered Nurses	3,416,946
Licensed Practical/Vocational Nurses	946,260
<b>Total</b>	<b>4,363,206</b>
<b>Graduates of Foreign Nursing Program<sup>2</sup></b>	
Registered Nurses	12,868
Licenses Practical/Vocational Nurses	220
<b>Total</b>	<b>13,088</b>

<sup>1</sup>Includes 409,012 total number of active licenses reported in 2005 for Colorado, Georgia-PN, Indiana, Maryland, New Jersey, Rhode Island and Virgin Islands

<sup>2</sup>Information provided by 26 boards

Table 7. Distribution of Active Advanced Practice/Authority to Practice Licenses Within Each Specialty Category, by Jurisdiction

JD	Types of Nurse Practitioners*													Total Active Licenses				
	CNM	CRNA	CNS			Types of Nurse Practitioners*							NP No Specialty		n			
	n	n	CNS-PSYCH	CNS	AC	AH	CHP	COL	EMR	FAM	FPN	GER	NEO	WOM	PSY	SCH	n	n
AK	58	111			7	32	33			302		8	12	56	55	3		677
AL	39	1,653	62	103	170	198	141			989		34	77	128	27		38	3,659
AR	26	661															780	1,467
AZ	173	418		123	29	438	215			1,069		52	149	294	148	7		3,115
CA-RN	1,137	1,847		2,317													13,365	18,666
DC	77	155	40														815	1,087
DE	19	266	32	50	6	54	89		1	222	1	23	26	58	1			848
FL	550	2,306			95	1,088	426		5	2,166		172	57	177	250	5	8,494	15,791
GA-RN	417	1,696	320														3,707	6,140
HI	41	179	68	89	4	50	35			240	7	30	14	51	12		3	823
IA	75	444	111		20	66	181			544		45	11	154	29	3		1,683
ID	26	352	23														446	847
IL	347	1,437		924													3,127	5,835
KS	64	742	190	393	53	141	121		8	842	76	26	101	31	33		2	2,823
KY	104	1,072	119	26		222	125			1,082		22	22		34			2,828
LA-RN	34	1,156	79	241	59	106	65			739			130	75	10		26	2,720
MA	461	969	1,010														5,446	7,886
ME	91	487	179	24	3	190	76	2		544	5	23	20	77	94	1		1,816
MI	294	2,143															3,173	5,610
MN	191	1,268	226	230	33	361	297			814		240	88	149	26	1		3,924
MO	92	1,470	169	274	56	473	387			1,431		88	155	248	34			4,877
MP	5													6				11
MS	28	542			54	47	27			976	3	7	37	38	43		409	1,802
MT	39	165	20	17														650
NC	201	2,537	149	986	78	439	253		2	1,479	4	72	186	167	37		2	6,592
ND	7	292	27	10	2	9	10		1	237		16	5	22	5		6	649
NE	27	483															621	1,131
NM		207		148													672	1,027

Table 7. Distribution of Active Advanced Practice/Authority to Practice Licenses Within Each Specialty Category, by Jurisdiction

JD	CNM n	CRNA n	CNS			Types of Nurse Practitioners*												Total Active Licenses n				
			CNS- PSYCH n	CNS n	AC n	AH n	CHP n	COL n	EMR n	FAM n	FPN n	GER n	NEO n	WOM n	PSY n	SCH n	NP No Specialty n					
NV	21	140				41	33					263	8	9	18	68	18				619	
OH	301	1,957	249	1,359	169	827	617					1,058		90	217	286	34	1			9	7,174
OK	41	499	28	144	14	24	90					385		4	45	130	4					1,408
OR	235	449		188	25	325	154	1				908		43	35	126	343					2,832
PA					317	987	190				2	2,400	32	225	185	548	86	29				5,001
SC	82	1,130	31	28	84	153	111	2				732	4	25	49	73	23	4				2,531
SD	21	347		81	5	11	14					255		10	41	14	9					808
TN	38	1,765																			3,466	5,269
TX	358	2,766	320	1,114	289	557	776			81		2,915		251	359	960	132	40				10,918
UT	116	192																				308
VA	227	1,676	434		144	580	486			21		1,929	1	67	127	304	46	1				6,043
VT	59	67	45		8	78	29					169		12	6	32		1			15	521
WA	315	655	463		33	507	225					1,526		92	59	263					15	4,153
WI	101	402			55		207					893				174	79					1,911
WV-RN	63	464	2	85	13	41	36					537		7	22	53		2			12	1,337
WY	10	110	13	3		9	4					106	1	2	1	21	1					281
<b>Total</b>	<b>6,709</b>	<b>37,906</b>	<b>4,409</b>	<b>8,957</b>	<b>1,839</b>	<b>8,223</b>	<b>5,526</b>	<b>5</b>	<b>121</b>	<b>28,202</b>	<b>142</b>	<b>1,715</b>	<b>2,267</b>	<b>4,845</b>	<b>1,750</b>	<b>98</b>	<b>44,649</b>	<b>157,363</b>				

**Table 8. Total Number of Active Advanced Practice/Authority to Practice Licenses Within the Member Board Jurisdictions**

Abbreviation	Category	Active Licenses	
		n	%
CNM	Certified Nurse Midwife	6,709	4.3%
CRNA	Certified Registered Nurse Anesthetist	37,906	24.1%
CNS-PSYCH	Clinical Nurse Specialist - Psychiatry and/or Mental Health (including all its subspecialties)	4,409	2.8%
CNS	Clinical Nurse Specialist (all others)	8,957	5.7%
<b>Nurse Practitioners</b>			
AC	Acute Care	1,839	1.2%
AHP	Adult Health	8,223	5.2%
CHP	Child Health/Pediatric	5,526	3.5%
COL	College Health	5	0.0%
EMR	Emergency	121	0.1%
FAM	Family	28,202	17.9%
FPN	Family Planning	142	0.1%
GER	Geriatric	1,715	1.1%
NEO	Neonatal	2,267	1.4%
WOM	Obstetrical and/or Gynecological and/or Women's Health	4,845	3.1%
PSY	Psychiatric and/or Mental Health	1,750	1.1%
SCH	School Health	98	0.1%
NP	Nurse Practitioner - no specialty designation	44,649	28.4%
<b>Total</b>		<b>157,363</b>	<b>100.0%</b>

## PART II – 2006 NCLEX® EXAMINATION STATISTICS

### Introduction

In 1982, NCSBN revised the State Board Test Pool Examination (SBTPE) substantially. NCSBN changed the examination from a norm-referenced test to a criterion-referenced test, implemented a new test plan and used Rasch's (1960) one parameter logistic model to calibrate items and measure candidates' abilities. At this time, NCSBN renamed the examinations the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). However, these NCLEX® examinations were very different than the NCLEX examinations taken by candidates today. These examinations were administered twice a year in a pencil and paper format, and each administration lasted two days.

In 1986, the NCSBN Board of Directors funded an initial investigation on the feasibility of using computerized adaptive testing (CAT) procedures. CAT held the promise to make tests available year round, make tests shorter by only giving candidates items that were appropriate for their ability and provide greater security for the content of the items. On April 1, 1994, NCSBN began administering the NCLEX-RN and NCLEX-PN examinations exclusively via CAT. This publication provides a detailed breakdown of candidate performance for 2006, as well as historical data.

### Computerized Adaptive Testing (CAT)

CAT is a method of administering examinations that combines the power and speed of current computer technology with modern measurement theory. With CAT, each candidate's test is unique; it is assembled interactively as the individual is tested. As the candidate answers each question, the computer calculates an ability estimate based on all earlier answers. The test administration software then identifies the content area for the next item. Next, the software scans through the available items within the identified content area for an item that has a degree of difficulty sufficient to give the candidate approximately a 50 percent chance of answering it correctly. This item is selected and presented to the

candidate on the computer screen. This process is repeated for each item, creating an examination tailored to the individual's ability level while fulfilling all NCLEX test plan requirements. The examination continues in this way until a pass-fail decision can be determined. Because the test could end at any time after the minimum number of items has been answered, it is important that the test plan specifications are met throughout the entire test.

### Setting the Passing Standard

To ensure a consistent standard of competence in nursing practice, NCSBN uses a criterion referenced standard, which means that passing or failing depends solely upon a candidate's level of performance in relation to the established point that represents safe entry-level competence. There is no preassigned percentage of candidates that pass or fail each examination. Because the practice of nursing changes over time, it is necessary to reevaluate the appropriateness of the passing standard from time to time. To ensure that the passing standards for the NCLEX-RN and NCLEX-PN examinations accurately reflect the amount of nursing ability currently required to practice competently at the entry level, NCSBN's Board of Directors reevaluates the passing standard every three years or when the test plan changes. In evaluating the passing standard, they consider information from a variety of sources. Although there is no limit on the information that they may consider, they are typically presented with the following information:

1. The results of a standard setting exercise undertaken by the panel of judges. Currently, this exercise consists of a modified Angoff procedure, with additional statistical compromise procedures. Also, a list of the members on the panel of judges and their qualifications is included.
2. An historical record of the passing standard and annual summaries of candidate performance on the NCLEX examination since the implementation of the CAT methodology in 1994.

3. The results from the annual Standard Setting Survey, which solicits the opinions of employers and educators regarding the competence of the current cohort of entry-level nurses.
4. Information detailing the educational readiness of high school graduates who expressed an interest in nursing.

In April 1998, the passing standard for the NCLEX-RN examination was increased from  $-0.42$  logits to  $-0.35$  logits. In April 2001, this standard was retained for another three years. However, in April 2004, the standard was increased to  $-0.28$  logits. The passing standard for the NCLEX-PN examination has experienced a similar increase over time. In April 1999, the passing standard for the NCLEX-PN examination was increased from  $-0.51$  logits to  $-0.47$  logits. In April 2002, this standard was retained for another three years. In April 2005, the NCLEX-PN passing standard was increased from  $-0.47$  to  $-0.42$  logits. It is important to note that the RN and PN standards are not directly comparable because they are based on different item pools and different scopes of practice.

### Pass-Fail Decisions

Candidate performance on the NCLEX examinations is reported only as a pass-fail decision. Scores are never reported. As a result, almost all the statistics presented here are pass rates or statistics based upon a pass-fail decision.

To make pass-fail decisions, the computer seeks to determine with 95 percent certainty whether the candidate's true ability is above or below the passing standard. To do this, three pieces of information must be known: the current person ability estimate, the precision of that estimate and the passing standard. After the minimum number of items has been answered, the computer compares the candidate's ability level to the standard required for passing. Candidates clearly above the passing standard pass. Candidates clearly below the passing standard fail.

If the candidate's ability level is close enough to the passing standard that it is not clear on which side of the passing standard his or her ability falls, the computer continues asking items. As more items are answered, the candidate's ability estimate becomes

more precise. After each item, the candidate's ability level is recomputed, using all of the information (answers to all the items asked) available at that point. When it becomes clear on which side of the passing standard the candidate's ability falls, the examination ends.

Some candidates' abilities, of course, are very close to the passing standard. For these candidates, all items in the item pool might not provide enough information to be certain their ability is truly above or below the passing standard. These are the candidates who take the maximum number of items. Once the maximum number of items has been administered, the computer waives the 95 percent certainty requirement and makes a pass or fail decision based upon the candidate's final ability estimate. If the candidate's ability estimate is above the passing standard, the candidate passes. If not, he or she fails.

If an NCLEX examination ends because time runs out, then the computer does not have enough information to make a clear pass-fail decision; if it did, it would have already stopped administering items. However, when the response patterns of people who ran out of time were investigated, it was found that some had been performing consistently above the passing standard, and their "true" ability level appeared to be above passing, although close to it. A mechanism is therefore provided for these candidates to pass. The key word here is "consistently." If a candidate's ability estimate has been consistently above the passing standard over the last 60 items, then he or she will pass, despite having run out of time.



Table 1. Candidates Taking the NCLEX-RN® Examination, by Type of Candidate (January 1 - December 31, 2006)

Type of Candidate	Jan. 1 - March 31, 2006		April 1 - June 30, 2006		July 1 - Sep. 30, 2006		Oct. 1 - Dec. 31, 2006		Total: Jan. 1 - Dec. 31, 2006	
	Candidates	%	Candidates	%	Candidates	%	Candidates	%	Candidates	%
First-Time, U.S.-Educated										
Diploma	1,041	916 88.0	730	671 91.9	1,600	1,456 91.0	440	369 83.9	3,811	3,412 89.5
Associate Degree	13,444	11,777 87.6	19,307	17,440 90.3	27,666	24,320 87.9	4,975	3,977 79.9	65,392	57,514 88.0
Baccalaureate Degree	8,750	7,739 88.4	10,895	9,901 90.9	18,185	15,928 87.6	3,516	2,937 83.5	41,346	36,505 88.3
Special Program Codes	43	36 83.7	33	19 57.6	40	32 80.0	38	27 71.1	154	114 74.0
Total First-Time, U.S.-Educated	23,278	20,468 87.9	30,965	28,031 90.5	47,491	41,736 87.9	8,969	7,310 81.5	110,703	97,545 88.1
Repeat, U.S.-Educated	4,470	2,200 49.2	5,065	2,673 52.8	6,370	3,720 58.4	6,571	3,588 54.6	22,476	12,181 54.2
First-Time, Internationally Educated	4,957	3,096 62.5	6,083	3,828 62.9	6,904	4,337 62.8	7,973	4,598 57.7	25,917	15,859 61.2
Repeat, Internationally Educated	3,810	1,156 30.3	4,421	1,160 26.2	4,604	1,315 28.6	5,104	1,452 28.4	17,939	5,083 28.3
<b>All Candidates</b>	<b>36,515</b>	<b>26,920 73.7</b>	<b>46,534</b>	<b>35,692 76.7</b>	<b>65,369</b>	<b>51,108 78.2</b>	<b>28,617</b>	<b>16,948 59.2</b>	<b>177,035</b>	<b>130,668 73.8</b>

In 2006, 1,658 US RN programs had at least one first-time candidate. The mean pass rate for those programs was 86.2% (SD 14.6%). When including only those programs with at least ten first-time examinees (N=1,568) the mean pass rate was 87.7% (SD 9.7%).

**Table 2. Summary Statistics for First-Time, U.S.-Educated Candidates**

<b>NCLEX-RN®</b>	<b>January-December 2006</b>
Passing Standard <sup>1</sup>	-0.28 logits
Estimated Decision Consistency <sup>2</sup>	0.91
Average Test Length <sup>3</sup>	121 items
Percent of Candidates Taking the Minimum Number of Items	51.0%
Percent of Candidates Taking the Maximum Number of Items	14.0%
Average Testing Time <sup>4</sup>	2 hours, 25 minutes
Percent of Candidates Taking the Maximum Amount of Time	1.8%

<sup>1</sup>The NCLEX-RN passing standard scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-RN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

<sup>2</sup>Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

<sup>3</sup>NCLEX-RN examinations consist of 75 to 265 items.

<sup>4</sup>The standard amount of allotted testing time for the NCLEX-RN examination is 6 hours.

Table 3. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (January 1 - March 31, 2006)

Jurisdiction	RN-Diploma		RN-Associate Degree		RN-Baccalaureate		Total Jan. 1 - March 31, 2006	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
Alabama			179	82.7	258	92.6	437	88.6
Alaska			39	89.7	22	86.4	61	88.5
American Samoa							0	0.0
Arizona			319	91.9	210	86.2	529	89.6
Arkansas	292	88.0	145	92.4	28	60.7	465	87.7
California-RN			1,525	90.6	598	85.8	2,123	89.2
Colorado			179	82.1	204	91.2	383	86.9
Connecticut			25	60.0	56	92.9	147	87.1
Delaware			94	87.2	15	93.3	109	88.1
District of Columbia			1	100.0	27	92.6	28	92.9
Florida			1,060	87.3	170	90.6	1,230	87.7
Georgia-RN			234	83.3	307	91.2	541	87.8
Guam					3	100.0	3	100.0
Hawaii			30	93.3	84	90.5	114	91.2
Idaho			112	83.9	18	94.4	130	85.4
Illinois			397	87.7	353	87.5	750	87.6
Indiana			280	83.2	240	93.3	536	87.7
Iowa			232	79.3	144	84.0	376	81.1
Kansas			169	85.8	166	89.2	335	87.5
Kentucky			329	88.8	171	89.5	500	89.0
Louisiana-RN			279	87.1	397	84.1	697	85.7
Maine			20	85.0	87	85.1	107	85.0
Maryland			314	90.1	198	87.9	512	89.3
Massachusetts			301	86.1	252	90.5	554	87.9
Michigan			374	92.3	273	83.5	647	88.6
Minnesota			329	84.8	116	87.1	445	85.4
Mississippi			252	85.3	79	84.8	331	85.2
Missouri			496	84.9	223	92.4	730	87.0
Montana			4	75.0	92	96.7	96	95.8
Nebraska	40	90.0	8	62.5	233	91.0	281	90.0

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan. 1 - March 31, 2006		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nevada				91	81	89.0	120	101	84.2	211	182	86.3
New Hampshire				6	5	83.3	4	4	100.0	10	9	90.0
New Jersey	125	111	88.8	273	250	91.6	59	51	86.4	457	412	90.2
New Mexico				143	124	86.7	54	51	94.4	197	175	88.8
New York				991	876	88.4	325	282	86.8	1,316	1,158	88.0
North Carolina	45	43	95.6	283	240	84.8	165	154	93.3	493	437	88.6
North Dakota							65	51	78.5	65	51	78.5
Northern Mariana Islands				3	3	100.0				3	3	100.0
Ohio	100	93	93.0	599	554	92.5	241	217	90.0	940	864	91.9
Oklahoma				255	230	90.2	23	20	87.0	278	250	89.9
Oregon				17	15	88.2	76	65	85.5	93	80	86.0
Pennsylvania	226	190	84.1	253	205	81.0	263	232	88.2	742	627	84.5
Puerto Rico				8	2	25.0	17	1	5.9	25	3	12.0
Rhode Island				45	37	82.2	44	43	97.7	89	80	89.9
South Carolina				248	212	85.5	154	140	90.9	402	352	87.6
South Dakota				41	31	75.6	65	46	70.8	106	77	72.6
Tennessee	8	7	87.5	208	191	91.8	380	350	92.1	596	548	91.9
Texas	30	23	76.7	1,112	975	87.7	812	762	93.8	1,954	1,760	90.1
Utah				159	153	96.2	46	43	93.5	205	196	95.6
Vermont										0	0	0.0
Virgin Islands										0	0	0.0
Virginia	60	54	90.0	217	178	82.0	218	173	79.4	495	405	81.8
Washington				249	227	91.2	170	152	89.4	419	379	90.5
West Virginia-RN				1	0	0.0	73	60	82.2	74	60	81.1
Wisconsin				485	413	85.2	344	291	84.6	829	704	84.9
Wyoming				31	25	80.7	8	6	75.0	39	31	79.5
<b>Total</b>	<b>1,041</b>	<b>916</b>	<b>88.0</b>	<b>13,444</b>	<b>11,777</b>	<b>87.6</b>	<b>8,750</b>	<b>7,739</b>	<b>88.4</b>	<b>23,235</b>	<b>20,432</b>	<b>87.9</b>

Data does not include Special Program Codes.

Table 4. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (April 1 - June 30, 2006)

Jurisdiction	RN-Diploma		RN-Associate Degree		RN-Baccalaureate		Total April 1 - June 30, 2006	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
Alabama	546	94.1	514	94.1	266	94.4	812	94.2
Alaska	10	100.0	10	100.0	21	76.2	31	83.9
American Samoa	2	50.0	1	50.0			2	0.0
Arizona	365	93.7	342	93.7	163	91.4	528	93.0
Arkansas	21	71.4	131	94.9	191	90.1	350	90.9
California-RN	959	87.0	834	87.0	497	87.3	1,456	87.1
Colorado	242	88.4	214	88.4	136	94.1	378	90.5
Connecticut	63	93.7	51	87.9	115	93.0	236	91.9
Delaware	15	100.0	38	90.5	23	91.3	80	92.5
District of Columbia	2	50.0	1	50.0	17	94.1	19	89.5
Florida	1,239	86.1	1,067	86.1	328	93.9	1,567	87.7
Georgia-RN	404	91.1	368	91.1	303	93.7	707	92.2
Guam					1	0.0	1	0.0
Hawaii	26	92.3	24	92.3	41	85.4	67	88.1
Idaho	147	92.5	136	92.5	19	100.0	166	93.4
Illinois	364	92.9	338	92.9	358	87.7	723	90.3
Indiana	10	80.0	597	91.4	360	91.7	1,023	91.4
Iowa	366	88.8	325	88.8	235	90.6	601	89.5
Kansas	327	92.4	302	92.4	231	85.7	558	89.6
Kentucky	358	90.5	324	90.5	132	87.9	490	89.8
Louisiana-RN	1	100.0	138	89.0	48	79.2	204	86.8
Maine	233	90.1	210	90.1	93	86.0	326	89.0
Maryland	360	95.6	344	95.6	234	88.5	594	92.8
Massachusetts	388	89.7	348	89.7	246	89.4	674	90.2
Michigan	505	89.9	454	89.9	297	90.9	802	90.3
Minnesota	891	90.5	806	90.5	471	91.3	1,362	90.7
Mississippi	628	92.4	580	92.4	204	87.8	832	91.2
Missouri	2	100.0	217	92.0	168	92.9	406	92.4
Montana	68	79.4	54	79.4	42	95.2	110	85.5
Nebraska	174	84.5	147	84.5	247	91.9	423	88.7

Jurisdiction	RN-Diploma		RN-Associate Degree		RN-Baccalaureate		Total April 1 - June 30, 2006				
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed			
Nevada			66	60	90.9	68	57	83.8	134	117	87.3
New Hampshire			198	183	92.4	45	42	93.3	243	225	92.6
New Jersey	129	93.8	195	187	95.9	148	135	91.2	472	443	93.9
New Mexico			123	109	88.6	34	29	85.3	157	138	87.9
New York			1,089	937	86.0	348	276	79.3	1,437	1,213	84.4
North Carolina	29	100.0	1,255	1,157	92.2	442	422	95.5	1,726	1,608	93.2
North Dakota			27	25	92.6	195	179	91.8	222	204	91.9
Northern Mariana Islands			1	0	0.0				1	0	0.0
Ohio	63	98.4	776	700	90.2	527	493	93.6	1,366	1,255	91.9
Oklahoma			417	376	90.2	282	257	91.1	699	633	90.6
Oregon			235	225	95.7	210	196	93.3	445	421	94.6
Pennsylvania	179	86.6	393	324	82.4	336	307	91.4	908	786	86.6
Puerto Rico			22	1	4.6	25	3	12.0	47	4	8.5
Rhode Island	7	100.0	35	32	91.4	10	8	80.0	52	47	90.4
South Carolina			406	374	92.1	278	257	92.5	684	631	92.3
South Dakota			125	108	86.4	135	117	86.7	260	225	86.5
Tennessee	6	83.3	702	661	94.2	583	546	93.7	1,291	1,212	93.9
Texas	74	96.0	1,789	1,652	92.3	871	825	94.7	2,734	2,548	93.2
Utah			103	96	93.2	82	75	91.5	185	171	92.4
Vermont			83	77	92.8	37	32	86.5	120	109	90.8
Virgin Islands			1	1	100.0				1	1	100.0
Virginia	88	89.8	461	407	88.3	197	182	92.4	746	668	89.5
Washington			247	232	93.9	115	108	93.9	362	340	93.9
West Virginia - RN			262	238	90.8	158	140	88.6	420	378	90.0
Wisconsin			326	284	87.1	264	240	90.9	590	524	88.8
Wyoming			84	79	94.1	18	17	94.4	102	96	94.1
<b>Total</b>	<b>730</b>	<b>91.9</b>	<b>19,307</b>	<b>17,440</b>	<b>90.3</b>	<b>10,895</b>	<b>9,901</b>	<b>90.9</b>	<b>30,932</b>	<b>28,012</b>	<b>90.6</b>

Data does not include Special Program Codes

Table 5. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (July 1 - September 30, 2006)

Jurisdiction	RN-Diploma		RN-Associate Degree		RN-Baccalaureate		Total July 1 - Sep. 30, 2006	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
Alabama			754	85.0	403	367	1,157	87.1
Alaska			26	73.1	37	29	63	76.2
American Samoa			7	57.1			7	57.1
Arizona			390	90.5	191	161	581	88.5
Arkansas	2	50.0	268	89.6	220	198	490	89.6
California-RN			2,474	88.7	949	835	3,423	88.5
Colorado			315	84.8	424	368	739	85.9
Connecticut	2	0.0	363	90.1	328	298	693	90.2
Delaware	10	90.0	54	88.9	139	115	203	84.7
District of Columbia			25	84.0	141	124	166	87.3
Florida			1,542	84.8	950	816	2,492	85.2
Georgia-RN			387	92.3	555	501	942	91.1
Guam					5	3	5	60.0
Hawaii			70	84.3	130	115	200	87.0
Idaho			125	83.2	83	77	208	87.0
Illinois	15	93.3	1,452	91.3	948	843	2,415	90.4
Indiana	25	92.0	562	84.2	411	365	998	86.3
Iowa			552	86.4	192	165	744	86.3
Kansas			281	86.1	219	183	500	85.0
Kentucky			682	86.7	281	253	963	87.6
Louisiana-RN			380	92.4	389	344	769	90.4
Maine			60	73.3	94	81	154	81.2
Maryland			398	91.7	518	466	916	90.7
Massachusetts	29	93.1	752	84.7	658	586	1,439	86.9
Michigan			1,196	90.1	556	480	1,752	88.9
Minnesota			358	81.6	183	149	541	81.5
Mississippi			216	82.4	104	92	320	84.4
Missouri	10	90.0	632	88.9	648	588	1,290	89.8
Montana			87	73.6	93	82	180	81.1
Nebraska	50	90.0	91	73.6	102	85	243	81.1

Jurisdiction	RN-Diploma		RN-Associate Degree		RN-Baccalaureate		Total July 1 - Sep. 30, 2006	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
Nevada			137	89.1	85	67	222	85.1
New Hampshire			175	85.7	94	83	269	86.6
New Jersey	296	93.2	646	91.6	295	251	1,237	90.5
New Mexico			245	85.7	83	75	328	86.9
New York	4	100.0	2,986	89.3	1,172	958	4,162	87.1
North Carolina	23	100.0	707	86.1	360	318	1,090	87.2
North Dakota			30	83.3	104	89	134	85.1
Northern Mariana Islands			1	100.0			1	100.0
Ohio	281	91.1	1,365	90.0	978	895	2,624	90.7
Oklahoma			376	88.8	328	289	704	88.5
Oregon			327	93.3	217	194	544	91.7
Pennsylvania	643	90.8	1,664	88.2	1,467	1,284	3,774	88.4
Puerto Rico			20	25.0	22	7	42	28.6
Rhode Island	14	100.0	132	87.1	98	86	244	88.1
South Carolina			309	87.4	83	70	392	86.7
South Dakota			151	82.8	101	90	252	85.3
Tennessee			255	89.4	247	214	502	88.0
Texas	56	83.9	923	87.9	681	622	1,660	89.2
Utah			310	91.3	136	120	446	90.4
Vermont			50	94.0	70	57	120	86.7
Virgin Islands			1	0.0	10	6	11	54.5
Virginia	140	88.6	782	84.0	450	378	1,372	84.5
Washington			806	91.1	355	332	1,161	91.8
West Virginia-RN			189	85.7	213	170	402	82.6
Wisconsin			460	82.6	560	482	1,020	84.5
Wyoming			120	89.2	25	22	145	89.0
<b>Total</b>	<b>1,600</b>	<b>91.0</b>	<b>27,666</b>	<b>87.9</b>	<b>18,185</b>	<b>15,928</b>	<b>47,451</b>	<b>87.9</b>

Data does not include Special Program Codes.



Table 6. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (October 1 - December 31, 2006)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 - Dec. 31, 2006		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				72	60	83.3	75	68	90.7	147	128	87.1
Alaska				2	2	100.0	26	21	80.8	28	23	82.1
American Samoa				1	1	100.0				1	1	100.0
Arizona				95	76	80.0	17	15	88.2	112	91	81.3
Arkansas	4	4	100.0	22	19	86.4	10	6	60.0	36	29	80.6
California-RN				348	272	78.2	162	131	80.9	510	403	79.0
Colorado				115	81	70.4	75	66	88.0	190	147	77.4
Connecticut	3	3	100.0	52	39	75.0	31	29	93.6	86	71	82.6
Delaware				9	8	88.9	2	2	100.0	11	10	90.9
District of Columbia				3	2	66.7	15	8	53.3	18	10	55.6
Florida				707	562	79.5	229	188	82.1	936	750	80.1
Georgia-RN				51	41	80.4	34	29	85.3	85	70	82.4
Guam							15	10	66.7	15	10	66.7
Hawaii				6	6	100.0	43	27	62.8	49	33	67.3
Idaho				22	18	81.8	3	3	100.0	25	21	84.0
Illinois	1	1	100.0	134	102	76.1	42	32	76.2	177	135	76.3
Indiana	1	1	100.0	64	44	68.8	42	33	78.6	107	78	72.9
Iowa				169	126	74.6	46	35	76.1	215	161	74.9
Kansas				6	5	83.3	9	5	55.6	15	10	66.7
Kentucky				124	104	83.9	37	35	94.6	161	139	86.3
Louisiana-RN				85	76	89.4	76	68	89.5	161	144	89.4
Maine				7	4	57.1	32	27	84.4	39	31	79.5
Maryland				46	37	80.4	46	32	69.6	92	69	75.0
Massachusetts	1	1	100.0	44	35	79.6	68	56	82.4	113	92	81.4
Michigan				171	142	83.0	166	146	88.0	337	288	85.5
Minnesota				40	30	75.0	5	4	80.0	45	34	75.6
Mississippi				10	7	70.0	18	16	88.9	28	23	82.1
Missouri	7	6	85.7	78	53	68.0	144	131	91.0	229	190	83.0
Montana	0	0	0.0	12	9	75.0	9	5	55.6	21	14	66.7
Nebraska	2	2	100.0	45	42	93.3	24	20	83.3	71	64	90.1

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 - Dec. 31, 2006		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nevada				15	13	86.7	45	33	73.3	60	46	76.7
New Hampshire				9	6	66.7	1	0	0.0	10	6	60.0
New Jersey	40	37	92.5	46	41	89.1	95	79	83.2	181	157	86.7
New Mexico				67	44	65.7	23	22	95.7	90	66	73.3
New York	3	2	66.7	905	740	81.8	361	279	77.3	1,269	1,021	80.5
North Carolina				26	16	61.5	26	20	76.9	52	36	69.2
North Dakota				3	3	100.0	12	8	66.7	15	11	73.3
Northern Mariana Islands				5	4	80.0				5	4	80.0
Ohio	34	31	91.2	259	221	85.3	230	200	87.0	523	452	86.4
Oklahoma				73	57	78.1	15	9	60.0	88	66	75.0
Oregon				21	20	95.2	36	34	94.4	57	54	94.7
Pennsylvania	215	186	86.5	253	199	78.7	333	287	86.2	801	672	83.9
Puerto Rico				7	1	14.3	17	3	17.7	24	4	16.7
Rhode Island	1	0	0.0	4	4	100.0	5	4	80.0	10	8	80.0
South Carolina				121	99	81.8	44	37	84.1	165	136	82.4
South Dakota				11	8	72.7	18	17	94.4	29	25	86.2
Tennessee				26	21	80.8	157	139	88.5	183	160	87.4
Texas	25	19	76.0	196	172	87.8	135	121	89.6	356	312	87.6
Utah				94	78	83.0	71	66	93.0	165	144	87.3
Vermont				6	6	100.0	5	4	80.0	11	10	90.9
Virgin Islands							3	0	0.0	3	0	0.0
Virginia	103	76	73.8	133	99	74.4	130	108	83.1	366	283	77.3
Washington				89	77	86.5	50	44	88.0	139	121	87.1
West Virginia - RN				3	3	100.0	127	109	85.8	130	112	86.2
Wisconsin				59	40	67.8	74	64	86.5	133	104	78.2
Wyoming				4	2	50.0	2	2	100.0	6	4	66.7
<b>Total</b>	<b>440</b>	<b>369</b>	<b>83.9</b>	<b>4,975</b>	<b>3,977</b>	<b>79.9</b>	<b>3,516</b>	<b>2,937</b>	<b>83.5</b>	<b>8,931</b>	<b>7,283</b>	<b>81.5</b>

Data does not include Special Program Codes

Table 7. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (January 1 - December 31, 2006)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 - Dec. 31, 2006		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				1,551	1,363	87.9	1,002	925	92.3	11	8	72.7	2,564	2,296	89.5
Alaska				77	66	87.9	1,002	925	92.3				183	151	82.5
American Samoa				10	6	60.0							10	6	60.0
Arizona				1,169	1,064	91.0	581	506	87.1	1	1	100.0	1,751	1,571	89.7
Arkansas	319	277	86.8	573	524	91.4	449	393	87.5	1	0	0.0	1,342	1,194	89.0
California-RN				5,306	4,682	88.2	2,206	1,913	86.7	32	27	84.4	7,544	6,622	87.8
Colorado				851	709	83.3	839	748	89.2	2	0	0.0	1,692	1,457	86.1
Connecticut				498	432	86.7	530	486	91.7	2	2	100.0	1,164	1,043	89.6
Delaware				199	176	88.4	179	152	84.9	1	1	100.0	404	353	87.4
District of Columbia				31	25	80.6	200	173	86.5				231	198	85.7
Florida				4,548	3,861	84.9	1,677	1,466	87.4	6	2	33.3	6,231	5,329	85.5
Georgia-RN				1,076	961	89.3	1,199	1,094	91.2	2	2	100.0	2,277	2,057	90.3
Guam							24	16	66.7	2	1	50.0	26	17	65.4
Hawaii				132	117	88.6	298	253	84.9				430	370	86.0
Idaho				406	352	86.7	123	116	94.3				529	468	88.5
Illinois	17	16	94.1	2,347	2,113	90.0	1,701	1,498	88.1	5	3	60.0	4,070	3,630	89.2
Indiana	52	45	86.5	1,559	1,347	86.4	1,053	952	90.4	1	1	100.0	2,665	2,345	88.0
Iowa				1,319	1,112	84.3	617	534	86.5	1	1	100.0	1,937	1,647	85.0
Kansas				783	694	88.6	625	534	85.4				1,408	1,228	87.2
Kentucky				1,493	1,311	87.8	621	557	89.7	1	0	0.0	2,115	1,868	88.3
Louisiana-RN	22	21	95.5	899	808	89.9	910	784	86.2				1,831	1,613	88.1
Maine				320	275	85.9	306	262	85.6				626	537	85.8
Maryland				1,118	1,029	92.0	996	879	88.3				2,114	1,908	90.3
Massachusetts	71	68	95.8	1,485	1,279	86.1	1,224	1,090	89.1				2,780	2,437	87.7
Michigan				2,246	2,018	89.8	1,292	1,124	87.0	6	5	83.3	3,544	3,147	88.8
Minnesota				1,618	1,407	87.0	775	684	88.3				2,393	2,091	87.4
Mississippi				1,106	980	88.6	405	354	87.4				1,511	1,334	88.3
Missouri	30	25	83.3	1,442	1,253	86.9	1,183	1,081	91.4				2,655	2,359	88.9
Montana				171	130	76.0	236	216	91.5				407	346	85.0
Nebraska	94	84	89.4	318	261	82.1	606	544	89.8	1	1	100.0	1,019	890	87.3

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 - Dec. 31, 2006		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nevada				309	276	89.3	318	258	81.1	2	1	50.0	629	535	85.1
New Hampshire				388	344	88.7	144	129	89.6	19	17	89.5	551	490	88.9
New Jersey	590	545	92.4	1,160	1,070	92.2	597	516	86.4	3	3	100.0	2,350	2,134	90.8
New Mexico				578	487	84.3	194	177	91.2	9	6	66.7	781	670	85.8
New York	7	6	85.7	5,971	5,218	87.4	2,206	1,795	81.4	8	3	37.5	8,192	7,022	85.7
North Carolina	97	95	97.9	2,271	2,022	89.0	993	914	92.0				3,361	3,031	90.2
North Dakota				60	53	88.3	376	327	87.0				436	380	87.2
Northern Mariana Islands				10	8	80.0	0	0					10	8	80.0
Ohio	478	442	92.5	2,999	2,703	90.1	1,976	1,805	91.3	5	4	80.0	5,458	4,954	90.8
Oklahoma				1,121	997	88.9	648	575	88.7	3	3	100.0	1,772	1,575	88.9
Oregon				600	565	94.2	539	489	90.7				1,139	1,054	92.5
Pennsylvania	1,263	1,115	88.3	2,563	2,196	85.7	2,399	2,110	88.0	11	8	72.7	6,236	5,429	87.1
Puerto Rico				57	9	15.8	81	14	17.3	1	1	100.0	139	24	17.3
Rhode Island	22	21	95.5	216	188	87.0	157	141	89.8	1	1	100.0	396	351	88.6
South Carolina				1,084	955	88.1	559	504	90.2	4	3	75.0	1,647	1,462	88.8
South Dakota				328	272	82.9	319	270	84.6				647	542	83.8
Tennessee	14	12	85.7	1,191	1,101	92.4	1,367	1,249	91.4				2,572	2,362	91.8
Texas	185	160	86.5	4,020	3,610	89.8	2,499	2,330	93.2	4	2	50.0	6,708	6,102	91.0
Utah				666	610	91.6	335	304	90.7	2	2	100.0	1,003	916	91.3
Vermont				139	130	93.5	112	93	83.0	6	5	83.3	257	228	88.7
Virgin Islands				2	1	50.0	13	6	46.2				15	7	46.7
Virginia	391	333	85.2	1,593	1,341	84.2	995	841	84.5	1	0	0.0	2,980	2,515	84.4
Washington				1,391	1,270	91.3	690	636	92.2				2,081	1,906	91.6
West Virginia-RN				455	403	88.6	571	479	83.9				1,026	882	86.0
Wisconsin				1,330	1,117	84.0	1,242	1,077	86.7				2,572	2,194	85.3
Wyoming				239	213	89.1	53	47	88.7				292	260	89.0
<b>Total</b>	<b>3,811</b>	<b>3,412</b>	<b>89.5</b>	<b>65,392</b>	<b>57,514</b>	<b>88.0</b>	<b>41,346</b>	<b>36,505</b>	<b>88.3</b>	<b>154</b>	<b>114</b>	<b>74.0</b>	<b>110,703</b>	<b>97,545</b>	<b>88.1</b>

Table 8. First-Time, Internationally-Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (January 1 - December 31, 2006)

Country of Education	Jan. 1 - March 31, 2006			April 1 - June 30, 2006			July 1 - Sep. 30, 2006			Oct. 1 - Dec. 31, 2006			Total Jan. 1 - Dec. 31, 2006		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Albania	1	0	0.0				2	2	100.0	3	1	33.3	6	3	50.0
Antigua and Barbuda							1	0	0.0				1	0	0.0
Argentina							2	2	100.0	3	2	66.7	5	4	80.0
Armenia	1	0	0.0	2	2	100.0	3	0	0.0	5	2	40.0	11	4	36.4
Australia	17	15	88.2	16	14	87.5	13	10	76.9	13	12	92.3	59	51	86.4
Austria				3	1	33.3	1	1	100.0				4	2	50.0
Azerbaijan	1	0	0.0							2	0	0.0	3	0	0.0
Bahamas				1	1	100.0				3	2	66.7	4	3	75.0
Bangladesh							1	0	0.0	1	0	0.0	2	0	0.0
Barbados	3	2	66.7	3	2	66.7	3	1	33.3				9	5	55.6
Belarus	3	0	0.0	6	2	33.3	2	1	50.0	3	2	66.7	14	5	35.7
Belgium	1	0	0.0	3	3	100.0				2	1	50.0	6	4	66.7
Belize	3	2	66.7	1	1	100.0	4	2	50.0	2	1	50.0	10	6	60.0
Bolivia				1	0	0.0				1	1	100.0	2	1	50.0
Bosnia and Herzegovina				1	1	100.0							1	1	100.0
Botswana	2	2	100.0							1	0	0.0	3	2	66.7
Brazil	7	3	42.9				8	5	62.5	7	4	57.1	22	12	54.5
Bulgaria	3	1	33.3	4	2	50.0	7	6	85.7	4	2	50.0	18	11	61.1
Burkina Faso										1	1	100.0	1	1	100.0
Burundi	1	0	0.0										1	0	0.0
Cameroon	5	1	20.0	7	2	28.6	8	1	12.5	14	2	14.3	34	6	17.6
Canada	230	174	75.7	249	175	70.3	206	150	72.8	203	156	76.9	888	655	73.8
Central African Republic	1	0	0.0										1	0	0.0
Chile	1	1	100.0	1	1	100.0	1	1	100.0	2	2	100.0	5	5	100.0
China	72	49	68.1	99	67	67.7	113	71	62.8	101	65	64.4	385	252	65.5
Colombia	13	6	46.2	9	4	44.4	14	1	7.1	11	4	36.4	47	15	31.9
Congo	1	1	100.0							1	0	0.0	2	1	50.0
Congo, Democratic Republic of				1	0	0.0							1	0	0.0
Costa Rica	1	0	0.0	1	1	100.0	5	1	20.0	3	0	0.0	10	2	20.0

Country of Education	Jan. 1 - March 31, 2006		April 1 - June 30, 2006		July 1 - Sep. 30, 2006		Oct. 1 - Dec. 31, 2006		Total Jan. 1 - Dec. 31, 2006	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
Croatia					1	0.0			1	0.0
Cuba	99	43.4	153	60	119	47	150	52	521	202
Czech Republic	2	100.0	1	100.0	2	100.0	2	100.0	7	6
Denmark	2	100.0	1	0.0	1	100.0	1	100.0	5	3
Dominica	4	75.0	3	0.0	2	100.0	1	0.0	10	4
Dominican Republic					1	0.0	1	0.0	2	0.0
Ecuador	2	100.0	2	0.0	2	0.0	2	0.0	8	1
Egypt	3	33.3	2	100.0	2	100.0	5	100.0	12	4
El Salvador	5	20.0	2	0.0	4	100.0	4	25.0	11	2
Eritrea	1	0.0	1	0.0	2	100.0			4	2
Estonia	1	100.0					1	100.0	2	2
Ethiopia	7	71.4	19	7	13	8	14	7	53	27
Fiji	1	0.0	1	100.0	1	0.0			3	1
Finland			6	4	3	66.7	1	0.0	10	6
France	1	100.0	1	100.0			1	100.0	3	3
Gambia	7	42.9	5	2	2	0.0	1	0.0	15	5
Georgia			4	0.0	7	3	2	42.9	13	4
Germany	14	10	16	9	9	7	21	13	60	39
Ghana	10	30.0	20	8	16	7	22	8	68	26
Greece	2	100.0			1	100.0	3	0.0	6	3
Grenada	1	100.0	2	1			2	100.0	5	3
Guatemala			2	2			1	0.0	3	2
Guyana	6	2	7	5	7	5	9	1	29	13
Haiti	17	8	12	2	22	9	25	8	76	27
Honduras	2	100.0	1	100.0	2	0.0			5	2
Hong Kong	3	2	3	2	2	1	2	2	10	7
Hungary	1	100.0			1	100.0	1	100.0	3	3
Iceland	1	0.0					1	100.0	2	1
India	741	572	1,064	874	1,144	938	1,328	986	4,277	3,370
				82.1		82.0		74.3		78.8

Table 8. First-Time, Internationally-Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (January 1 - December 31, 2006)

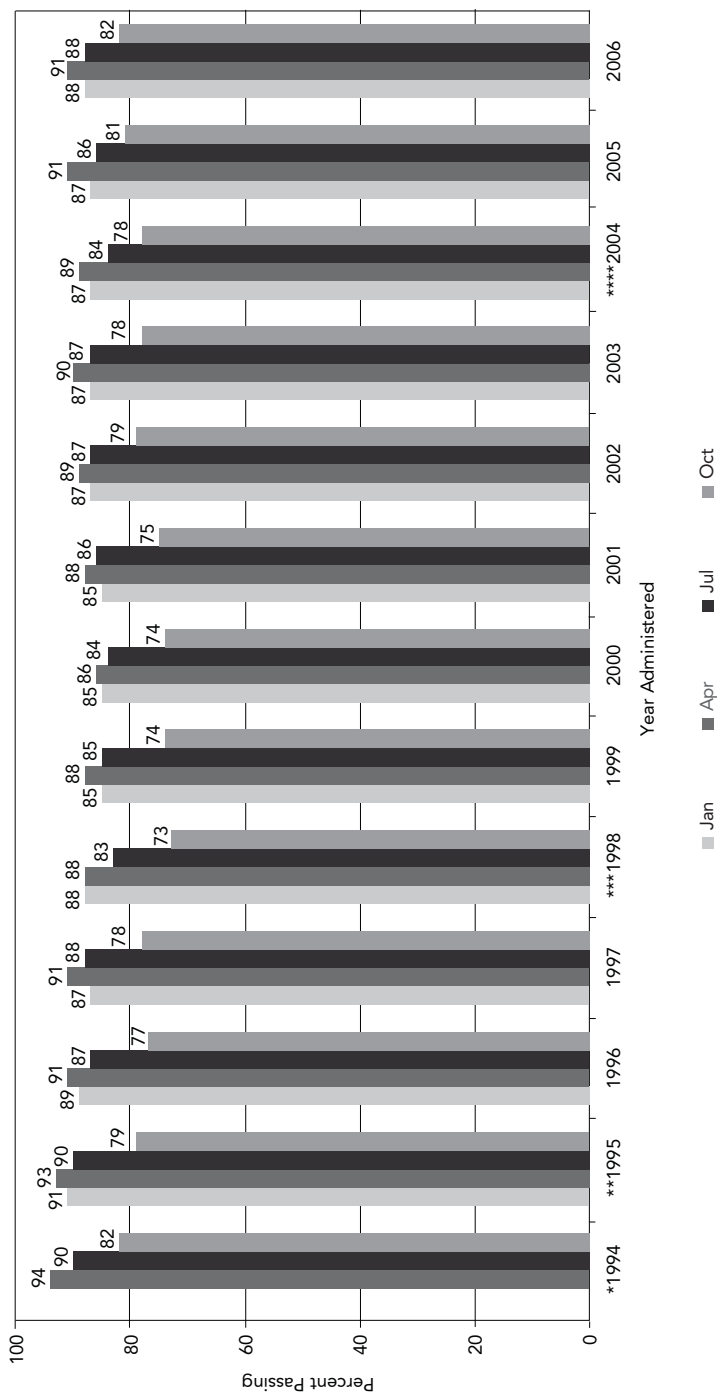
Country of Education	Jan. 1 - March 31, 2006			April 1 - June 30, 2006			July 1 - Sep. 30, 2006			Oct. 1 - Dec. 31, 2006			Total Jan. 1 - Dec. 31, 2006		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Indonesia	6	1	16.7	6	3	50.0	7	1	14.3	12	4	33.3	31	9	29.0
Iran, Islamic Republic Of	15	8	53.3	15	7	46.7	14	7	50.0	18	10	55.6	62	32	51.6
Iraq										1	1	100.0	1	1	100.0
Ireland	4	4	100.0	6	2	33.3	2	1	50.0	4	3	75.0	16	10	62.5
Israel	22	16	72.7	9	6	66.7	21	17	81.0	19	12	63.2	71	51	71.8
Italy	4	2	50.0	2	2	100.0	2	2	100.0	2	0	0.0	10	6	60.0
Ivory Coast (Côte d'Ivoire)										1	0	0.0	1	0	0.0
Jamaica	65	46	70.8	50	27	54.0	39	28	71.8	30	17	56.7	184	118	64.1
Japan	21	14	66.7	17	7	41.2	28	18	64.3	22	13	59.1	88	52	59.1
Jordan	4	4	100.0	4	3	75.0	7	3	42.9	7	3	42.9	22	13	59.1
Kazakhstan	3	1	33.3	1	0	0.0							4	1	25.0
Kenya	12	10	83.3	23	11	47.8	17	14	82.4	24	12	50.0	76	47	61.8
Korea, North	2	1	50.0				2	1	50.0	1	1	100.0	5	3	60.0
Korea, South	482	341	70.8	468	301	64.3	574	352	61.3	622	369	59.3	2,146	1,363	63.5
Kuwait				1	1	100.0	2	2	100.0				3	3	100.0
Kyrgyzstan	2	0	0.0							1	0	0.0	3	0	0.0
Latvia				1	0	0.0				3	0	0.0	4	0	0.0
Lebanon	1	0	0.0	7	7	100.0	9	6	66.7	11	8	72.7	28	21	75.0
Lesotho										1	1	100.0	1	1	100.0
Liberia	3	1	33.3	6	2	33.3	8	1	12.5	2	0	0.0	19	4	21.1
Lithuania				2	1	50.0	2	1	50.0	6	4	66.7	10	6	60.0
Malawi				1	0	0.0							1	0	0.0
Malaysia	3	2	66.7	4	3	75.0	3	2	66.7				10	7	70.0
Malta	1	0	0.0				1	0	0.0	1	1	100.0	3	1	33.3
Mauritius							1	0	0.0				1	0	0.0
Mexico	24	6	25.0	23	3	13.0	17	5	29.4	28	7	25.0	92	21	22.8
Moldova, Republic of	3	1	33.3				2	1	50.0	2	0	0.0	7	2	28.6
Myanmar	2	1	50.0	2	0	0.0	4	0	0.0				8	1	12.5
Nepal	6	3	50.0	10	6	60.0	6	4	66.7	9	5	55.6	31	18	58.1
Netherlands	5	4	80.0	1	1	100.0	1	1	100.0	5	2	40.0	12	8	66.7

Country of Education	Jan. 1 - March 31, 2006			April 1 - June 30, 2006			July 1 - Sep. 30, 2006			Oct. 1 - Dec. 31, 2006			Total Jan. 1 - Dec. 31, 2006		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
New Zealand	6	4	66.7	6	4	66.7	6	4	66.7	8	4	50.0	26	16	61.5
Nicaragua				1	0	0.0	2	0	0.0	1	0	0.0	4	0	0.0
Niger							2	1	50.0				2	1	50.0
Nigeria	66	21	31.8	81	29	35.8	75	31	41.3	89	30	33.7	311	111	35.7
Norway	2	1	50.0	3	2	66.7	2	1	50.0	1	1	100.0	8	5	62.5
Oman	1	0	0.0										1	0	0.0
Pakistan	5	1	20.0	6	3	50.0	8	3	37.5	10	4	40.0	29	11	37.9
Palestinian Territory, Occupied				1	1	100.0				2	1	50.0	3	2	66.7
Panama	3	1	33.3	1	0	0.0	1	0	0.0	1	0	0.0	6	1	16.7
Peru	10	2	20.0	14	2	14.3	8	0	0.0	15	3	20.0	47	7	14.9
Philippines	2,526	1,510	59.8	3,231	1,963	60.8	3,910	2,344	60.0	4,645	2,559	55.1	14,312	8,376	58.5
Poland	24	9	37.5	25	14	56.0	33	14	42.4	26	10	38.5	108	47	43.5
Portugal	1	1	100.0				1	1	100.0				3	3	100.0
Puerto Rico										14	4	28.6	14	4	28.6
Romania	12	5	41.7	24	9	37.5	18	11	61.1	21	9	42.9	75	34	45.3
Russian Federation	45	14	31.1	45	19	42.2	38	18	47.4	29	11	37.9	157	62	39.5
Saint Lucia	4	2	50.0	3	1	33.3				3	1	33.3	10	4	40.0
Saint Vincent and The Grenadines	1	0	0.0				2	2	100.0				4	2	50.0
Saudi Arabia							1	1	100.0				1	1	100.0
Senegal										1	1	100.0	1	1	100.0
Serbia and Montenegro	4	1	25.0	1	0	0.0	1	0	0.0				6	1	16.7
Sierra Leone	4	0	0.0	5	1	20.0	5	3	60.0	11	2	18.2	25	6	24.0
Singapore	4	3	75.0	5	3	60.0	13	9	69.2	9	7	77.8	31	22	71.0
Slovakia	4	0	0.0	2	2	100.0	2	0	0.0	3	2	66.7	11	4	36.4
Somalia	2	1	50.0	1	1	100.0	1	0	0.0				4	2	50.0
South Africa	14	9	64.3	12	7	58.3	21	18	85.7	17	13	76.5	64	47	73.4
Spain	2	2	100.0	1	1	100.0	2	1	50.0	5	2	40.0	10	6	60.0
Sri Lanka	1	0	0.0	1	0	0.0	1	1	100.0	1	0	0.0	4	1	25.0
Sudan							2	1	50.0				2	1	50.0



Table 8. First-Time, Internationally-Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (January 1 - December 31, 2006)

Country of Education	Jan. 1 - March 31, 2006			April 1 - June 30, 2006			July 1 - Sep. 30, 2006			Oct. 1 - Dec. 31, 2006			Total Jan. 1 - Dec. 31, 2006		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Swaziland							1	0	0.0	1	0	0.0	2	0	0.0
Sweden	2	1	50.0	4	2	50.0	1	1	100.0	3	3	100.0	10	7	70.0
Switzerland							3	3	100.0	2	1	50.0	5	4	80.0
Taiwan	58	29	50.0	82	39	47.6	74	39	52.7	91	46	50.6	305	153	50.2
Tajikistan	1	0	0.0				1	1	100.0				2	1	50.0
Tanzania, United Republic of	3	1	33.3	2	1	50.0	2	0	0.0	1	0	0.0	8	2	25.0
Thailand	34	23	67.7	30	12	40.0	17	11	64.7	41	18	43.9	122	64	52.5
Togo				1	0	0.0							1	0	0.0
Trinidad and Tobago	9	4	44.4	4	2	50.0	6	3	50.0	2	0	0.0	21	9	42.9
Tunisia				1	0	0.0							1	0	0.0
Turkey	2	0	0.0	2	2	100.0	1	1	100.0	4	1	25.0	9	4	44.4
Turkmenistan							2	1	50.0				2	1	50.0
Uganda	2	0	0.0	1	0	0.0	1	0	0.0	2	0	0.0	6	0	0.0
Ukraine	34	18	52.9	21	14	66.7	37	17	46.0	22	13	59.1	114	62	54.4
United Arab Emirates							2	2	100.0	2	2	100.0	4	4	100.0
United Kingdom	55	34	61.8	52	36	69.2	52	32	61.5	52	25	48.1	211	127	60.2
United States Minor Outlying Islands							1	1	100.0				1	1	100.0
Uruguay							1	0	0.0				1	0	0.0
Uzbekistan	13	4	30.8	14	1	7.1	8	0	0.0	17	3	17.7	52	8	15.4
Venezuela	1	1	100.0							1	0	0.0	2	1	50.0
Vietnam	2	1	50.0	1	1	100.0							3	2	66.7
Zambia	6	4	66.7	2	2	100.0	7	2	28.6	1	0	0.0	16	8	50.0
Zimbabwe	4	2	50.0	2	1	50.0	3	1	33.3	2	1	50.0	11	5	45.5
<b>Total</b>	<b>4,957</b>	<b>3,096</b>	<b>62.5</b>	<b>6,083</b>	<b>3,828</b>	<b>62.9</b>	<b>6,904</b>	<b>4,337</b>	<b>62.8</b>	<b>7,973</b>	<b>4,598</b>	<b>57.7</b>	<b>25,917</b>	<b>15,859</b>	<b>61.2</b>



\*APR 1994 Computer Adaptive Test (CAT) begins. Passing standard -0.4766 logits.

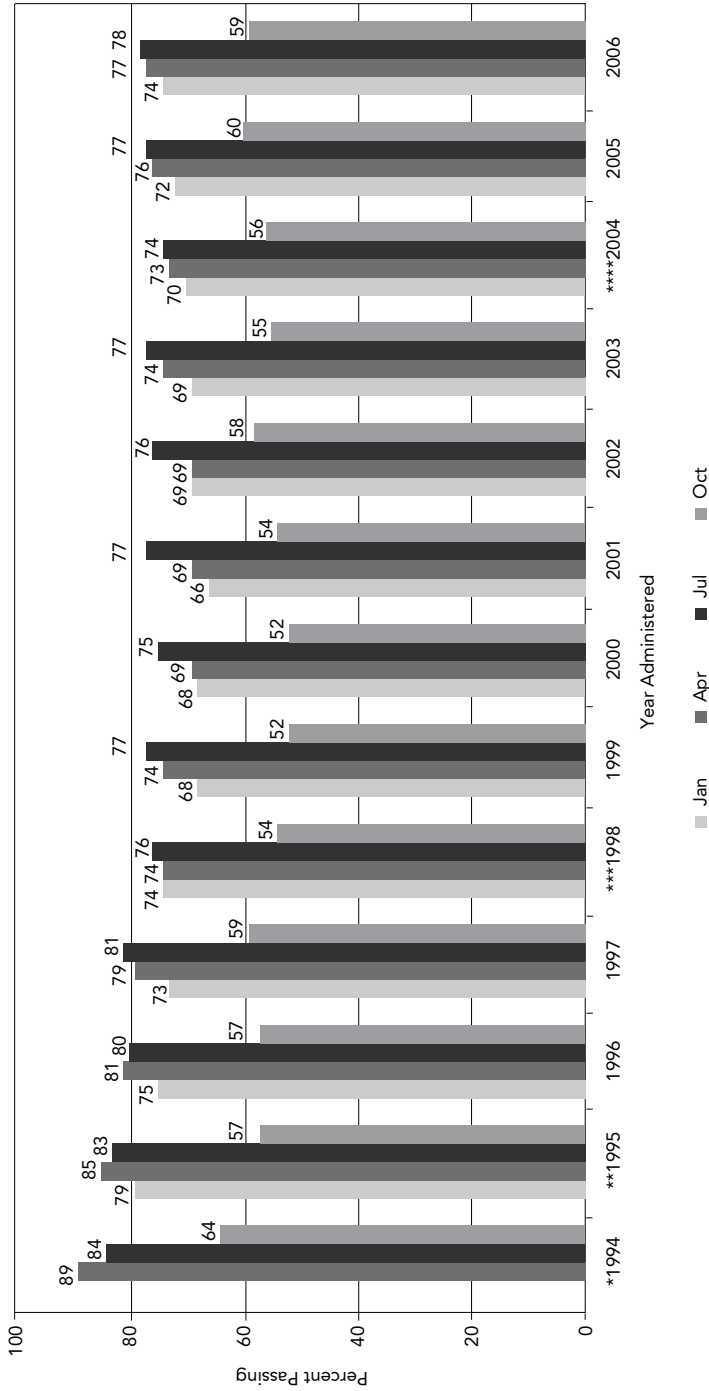
\*\*OCT 1995 passing standard changed from -0.4766 to -0.42 logits.

\*\*\*APR 1998 passing standard changed from -0.42 to -0.35 logits.

\*\*\*\*APR 2004 passing standard changed from -0.35 to -0.28 logits.

Figure 1. NCLEX-RN® Pass Rates for First-Time, U.S.-Educated Candidates

Figure 2. NCLEX-RN® Pass Rates for All Candidates



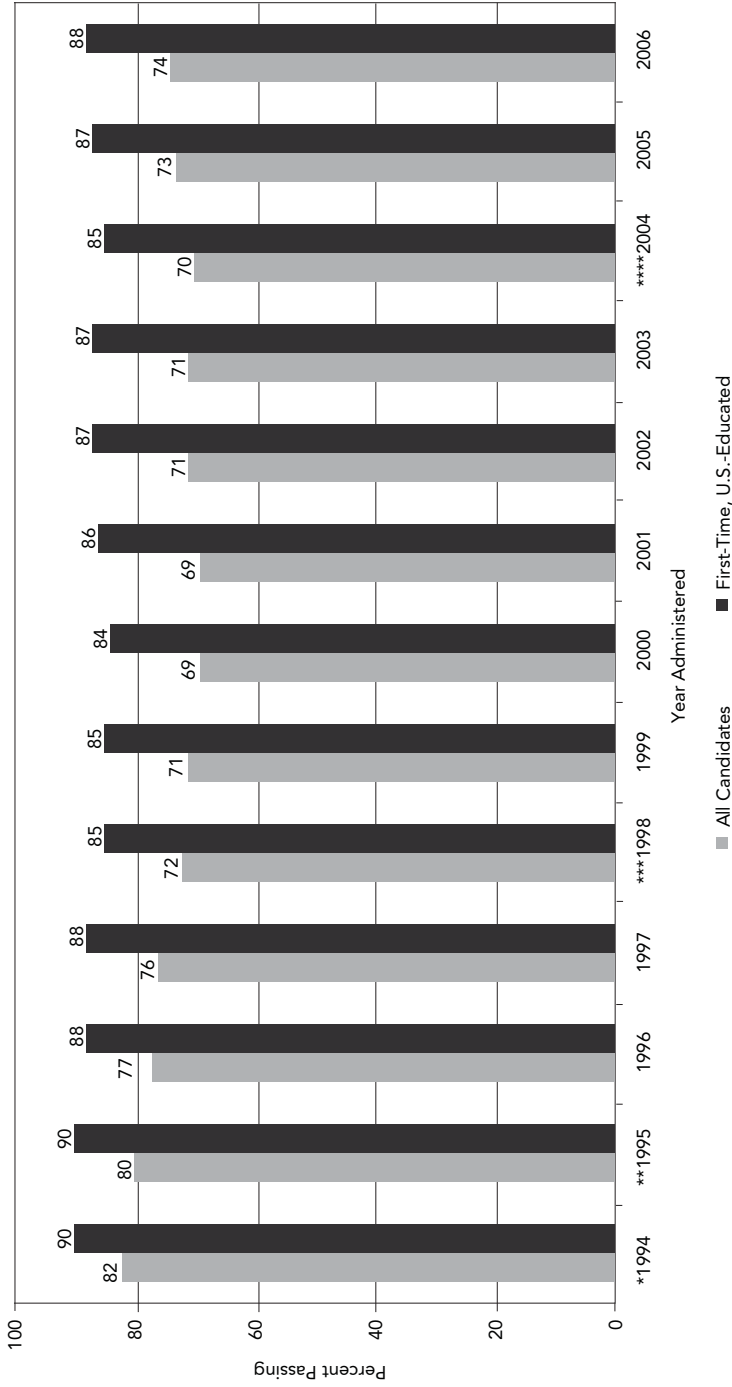
\*APR 1994 Computer Adaptive Test (CAT) begins. Passing standard -0.4766 logits.

\*\*OCT 1995 passing standard changed from -0.4766 to -0.42 logits.

\*\*\*APR 1998 passing standard changed from -0.42 to -0.35 logits.

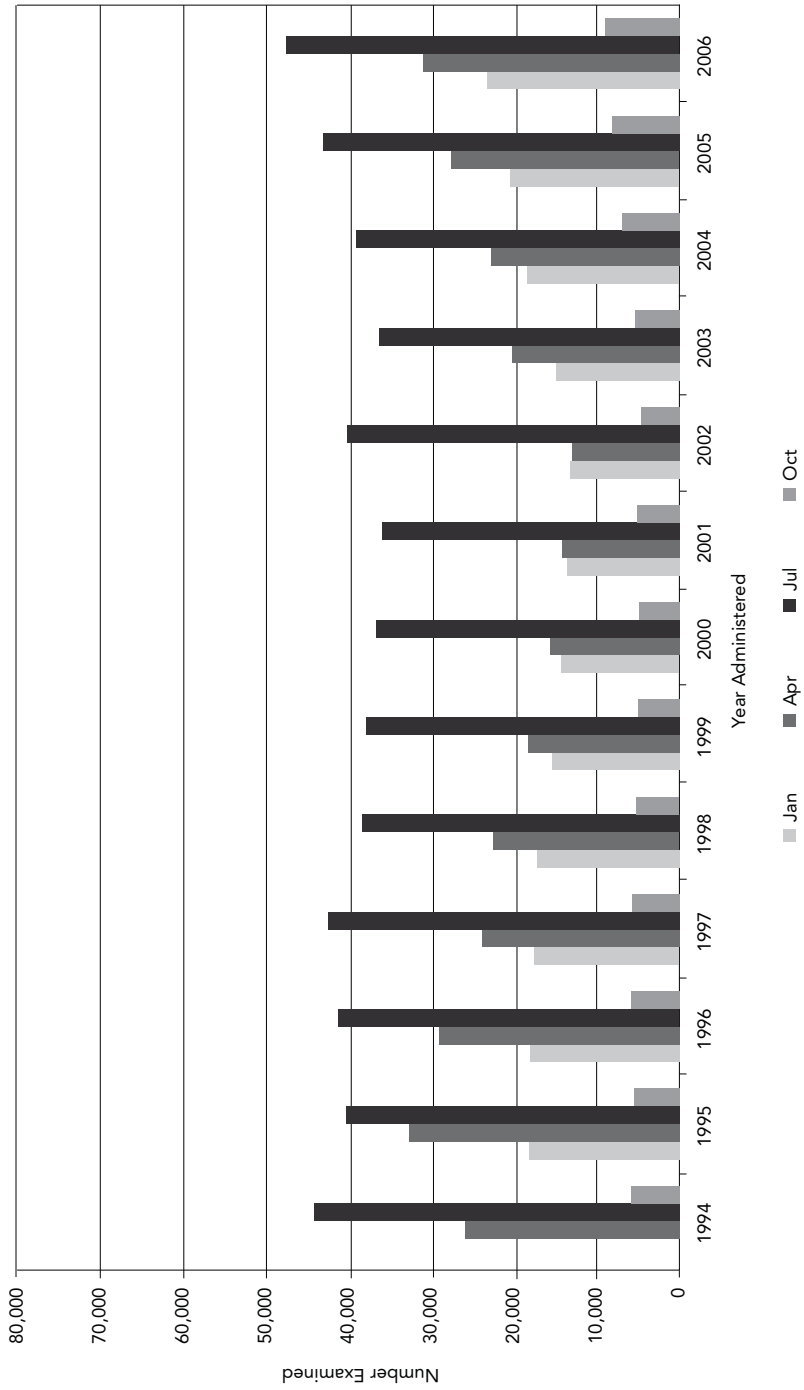
\*\*\*\*APR 2004 passing standard changed from -0.35 to -0.28 logits.

Figure 3. NCLEX-RN® Annual Pass Rates, April 1994 - December 2006



\*APR 1994 Computer Adaptive Test (CAT) begins. Passing standard -0.4766 logits.  
 \*\*OCT 1995 passing standard changed from -0.4766 to -0.42 logits.  
 \*\*\*APR 1998 passing standard changed from -0.42 to -0.35 logits.  
 \*\*\*\*APR 2004 passing standard changed from -0.35 to -0.28 logits.

Figure 4. NCLEX-RN® Volume for First-Time, U.S. - Educated Candidates



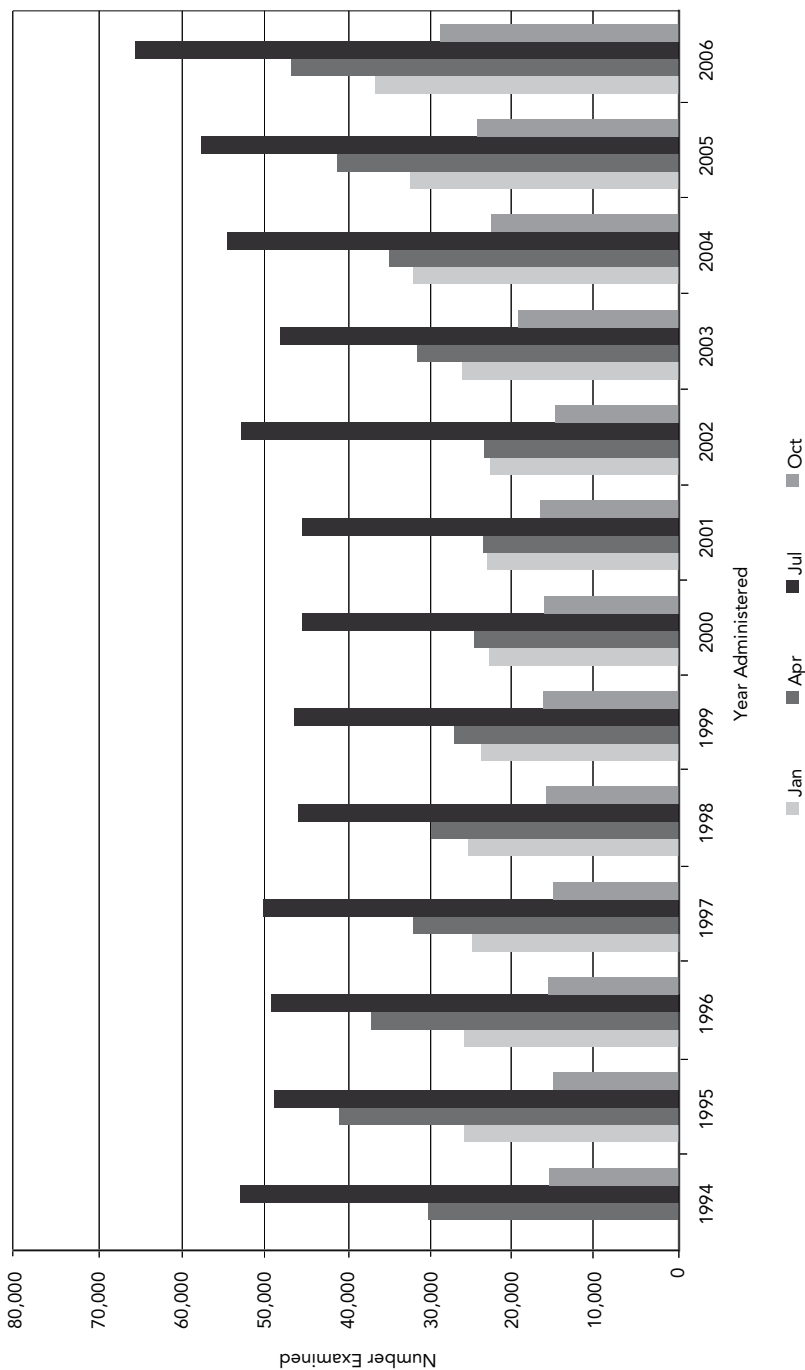


Figure 5. NCLEX-RN® Volume for All Candidates

Figure 6. NCLEX-RN® Annual Volume, April 1994 - December 2006

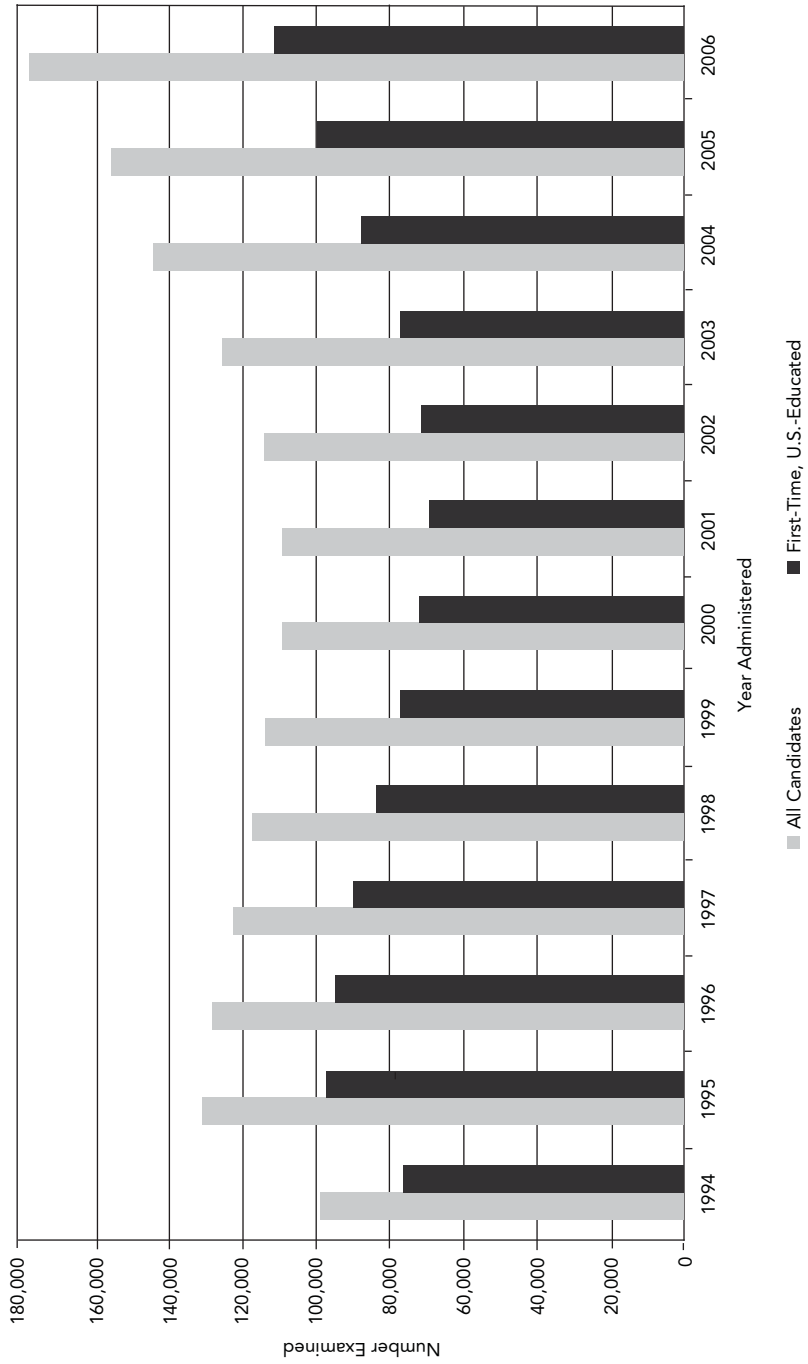


Table 9. Candidates Taking the NCLEX-PN® Examination, by Type of Candidate (January 1 - December 31, 2006)

Type of Candidate	Jan. 1 - March 31, 2006			April 1 - June 30, 2006			July 1 - Sep. 30, 2006			Oct. 1 - Dec. 31, 2006			Total Jan. 1 - Dec. 31, 2006		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
First-Time, U.S.-Educated	11,780	10,394	88.2	11,336	9,848	86.9	21,745	19,567	90.0	12,083	10,228	84.6	56,944	50,037	87.9
Repeat, U.S.-Educated	2,221	930	41.9	2,516	1,065	42.3	2,442	1,138	46.6	2,941	1,294	44.0	10,120	4,427	43.7
First-Time, Internationally Educated	385	175	45.5	460	223	48.5	408	209	51.2	551	270	49.0	1,804	877	48.6
Repeat, Internationally Educated	444	111	25.0	547	145	26.5	441	103	23.4	524	143	27.3	1,956	502	25.7
<b>All Candidates</b>	<b>14,830</b>	<b>11,610</b>	<b>78.3</b>	<b>14,859</b>	<b>11,281</b>	<b>75.9</b>	<b>25,036</b>	<b>21,017</b>	<b>83.9</b>	<b>16,099</b>	<b>11,935</b>	<b>74.1</b>	<b>70,824</b>	<b>55,843</b>	<b>78.8</b>

In 2006, 1,400 US PN programs had at least one first-time candidate. The mean pass rate for those programs was 88.3% (SD 16.0%). When including only those programs with at least ten first-time examinees (N= 1,237), the mean pass rate was 89.4% (SD 11.3%).

Table 10. Summary Statistics for First-Time, U.S.-Educated Candidates

NCLEX-PN®	January - December 2006
Passing Standard <sup>1</sup>	0. -42 logits
Estimated Decision Consistency <sup>2</sup>	0.92
Average Test Length <sup>3</sup>	115 items
Percent of Candidates Taking the Minimum Number of Items	56.1%
Percent of Candidates Taking the Maximum Number of Items	15.9%
Average Testing Time <sup>4</sup>	two hours, 8 minutes
Percent of Candidates Taking the Maximum Amount of Time	1.5%

<sup>1</sup>The NCLEX-PN scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and, in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-PN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

<sup>2</sup>Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

<sup>3</sup>NCLEX-PN examinations consist of 85 to 205 items.

<sup>4</sup>The standard amount of allotted testing time for the NCLEX-PN examination is 5 hours.



Table 11. First-Time, U.S.-Educated Candidates Taking the NCLEX-PN® Examination: January 1 - December 31, 2006

Jurisdiction	Jan. 1 - March 31, 2006		April 1 - June 30, 2006		July 1 - Sep. 30, 2006		Oct. 1 - Dec. 31, 2006		Total Jan. 1 - Dec. 31, 2006	
	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %
Alabama	333	287 86.2	86	67 77.9	256	246 96.1	177	160 90.4	852	760 89.2
Alaska	11	10 90.9	6	5 83.3	5	4 80.0	12	9 75.0	34	28 82.4
American Samoa	4	2 50.0	1	0 0.0	0	0 0.0	7	3 42.9	12	5 41.7
Arizona	146	139 95.2	172	170 98.8	280	271 96.8	116	113 97.4	714	693 97.1
Arkansas	300	275 91.7	117	106 90.6	415	392 94.5	109	95 87.2	941	868 92.2
California-VN	1,402	1,074 76.6	1,563	1,146 73.3	1,819	1,366 75.1	1,650	1,204 73.0	6,434	4,790 74.5
Colorado	169	161 95.3	205	194 94.6	455	424 93.2	124	111 89.5	953	890 93.4
Connecticut	95	93 97.9	7	5 71.4	130	126 96.9	30	29 96.7	262	253 96.6
Delaware	69	63 91.3	63	62 98.4	59	51 86.4	10	7 70.0	201	183 91.0
District of Columbia	133	102 76.7	268	207 77.2	166	137 82.5	222	176 79.3	789	622 78.8
Florida	780	644 82.6	898	766 85.3	1,105	945 85.5	821	614 74.8	3,604	2,969 82.4
Georgia-PN	473	427 90.3	328	281 85.7	344	317 92.2	355	323 91.0	1,500	1,348 89.9
Guam	1	1 100.0	1	1 100.0	1	1 100.0	1	1 100.0	4	4 100.0
Hawaii	5	4 80.0	5	5 100.0	61	59 96.7	34	29 85.3	105	97 92.4
Idaho	56	53 94.6	31	30 96.8	80	76 95.0	49	43 87.8	216	202 93.5
Illinois	215	197 91.6	190	171 90.0	796	754 94.7	349	312 89.4	1,550	1,434 92.5
Indiana	362	347 95.9	254	234 92.1	627	591 94.3	313	273 87.2	1,556	1,445 92.9
Iowa	188	178 94.7	220	207 94.1	693	650 93.8	229	199 86.9	1,330	1,234 92.8
Kansas	157	149 94.9	127	120 94.5	425	392 92.2	51	48 94.1	760	709 93.3
Kentucky	187	164 87.7	173	165 95.4	229	207 90.4	103	91 88.4	692	627 90.6
Louisiana-PN	467	413 88.4	256	218 85.2	338	282 83.4	153	109 71.2	1,214	1,022 84.2
Maine	0	0 0.0	13	13 100.0	2	2 100.0	0	0 0.0	15	15 100.0
Maryland	16	16 100.0	30	29 96.7	123	118 95.9	52	50 96.2	221	213 96.4
Massachusetts	63	57 90.5	24	23 95.8	782	737 94.3	57	55 96.5	926	872 94.2
Michigan	251	248 98.8	264	251 95.1	453	436 96.3	403	375 93.1	1,371	1,310 95.6
Minnesota	493	446 90.5	465	423 91.0	588	512 87.1	130	104 80.0	1,676	1,485 88.6
Mississippi	148	130 87.8	34	25 73.5	415	365 88.0	87	69 79.3	684	589 86.1
Missouri	171	157 91.8	108	92 85.2	695	647 93.1	282	251 89.0	1,256	1,147 91.3
Montana	33	33 100.0	24	22 91.7	84	74 88.1	36	33 91.7	177	162 91.5
Nebraska	70	56 80.0	135	119 88.2	210	190 90.5	94	73 77.7	509	438 86.1

Jurisdiction	Jan. 1 - March 31, 2006		April 1 - June 30, 2006		July 1 - Sep. 30, 2006		Oct. 1 - Dec. 31, 2006		Total Jan. 1 - Dec. 31, 2006	
	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %	Candidates	Passed %
Nevada	1	0.0	10	9.0	18	14.77.8	1	100.0	30	24.80.0
New Hampshire	79	69.87.3	114	105.92.1	100	85.85.0	62	44.71.0	355	303.85.4
New Jersey	183	152.83.1	397	315.79.4	552	438.79.4	456	367.80.5	1,588	1,272.80.1
New Mexico	29	29.100.0	39	38.97.4	91	88.96.7	26	26.100.0	185	181.97.8
New York	644	534.82.9	659	549.83.3	1,498	1,320.88.1	1,019	841.82.5	3,820	3,244.84.9
North Carolina	128	121.94.5	79	75.94.9	411	392.95.4	320	296.92.5	938	884.94.2
North Dakota	20	18.90.0	31	30.96.8	84	81.96.4	17	16.94.1	152	145.95.4
Northern Mariana Islands	2	2.100.0	2	2.100.0	1	1.100.0	1	1.100.0	6	6.100.0
Ohio	619	573.92.6	652	596.91.4	1,427	1,350.94.6	895	816.91.2	3,593	3,335.92.8
Oklahoma	217	196.90.3	216	186.86.1	600	541.90.2	234	204.87.2	1,267	1,127.89.0
Oregon	12	12.100.0	56	56.100.0	134	130.97.0	47	45.95.7	249	243.97.6
Pennsylvania	431	401.93.0	506	463.91.5	531	472.88.9	636	569.89.5	2,104	1,905.90.5
Puerto Rico	4	1.25.0	3	0.0.0	6	1.16.7	2	1.50.0	15	3.20.0
Rhode Island	7	6.85.7	1	1.100.0	15	14.93.3	19	19.100.0	42	40.95.2
South Carolina	144	138.95.8	111	108.97.3	250	236.94.4	142	138.97.2	647	620.95.8
South Dakota	22	22.100.0	10	9.90.0	87	81.93.1	21	19.90.5	140	131.93.6
Tennessee	173	160.92.5	377	348.92.3	224	217.96.9	383	350.91.4	1,157	1,075.92.9
Texas	1,274	1,158.90.9	796	731.91.8	1,719	1,572.91.5	714	633.88.7	4,503	4,094.90.9
Utah	79	78.98.7	162	161.99.4	340	336.98.8	49	47.95.9	630	622.98.7
Vermont	2	2.100.0	0	0.0.0	130	127.97.7	2	2.100.0	134	131.97.8
Virgin Islands	3	2.66.7	4	2.50.0	3	1.33.3	0	0.0.0	10	5.50.0
Virginia	364	279.76.7	479	380.79.3	763	650.85.2	481	374.77.8	2,087	1,683.80.6
Washington	108	101.93.5	250	243.97.2	412	388.94.2	227	214.94.3	997	946.94.9
West Virginia-PN	108	104.96.3	43	38.88.4	232	217.93.5	156	145.93.0	539	504.93.5
Wisconsin	321	303.94.4	232	207.89.2	425	387.91.1	113	98.86.7	1,091	995.91.2
Wyoming	8	7.87.5	39	39.100.0	56	56.100.0	4	3.75.0	107	105.98.1
<b>Total</b>	<b>11,780</b>	<b>10,394.88.2</b>	<b>11,336</b>	<b>9,848.86.9</b>	<b>21,745</b>	<b>19,567.90.0</b>	<b>12,083</b>	<b>10,228.84.7</b>	<b>56,944</b>	<b>50,037.87.9</b>

Table 12. First-Time, Internationally Educated Candidates Taking the NCLEX-PN® Examination, by Country of Education (January 1 - December 31, 2006)

Country of Education	Jan. 1 - March 31, 2006		April 1 - June 30, 2006		July 1 - Sep. 30, 2006		Oct. 1 - Dec. 31, 2006		Total Jan. 1 - Dec. 31, 2006	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
Albania					1	0.0			1	0.0
Algeria	1	100.0							1	100.0
Armenia	4	0.0	10	20.0	6	0.0	9	11.1	29	10.3
Australia					1	100.0			1	100.0
Azerbaijan	1	0.0							1	0.0
Belarus							1	100.0	1	100.0
Belize			1	100.0	1	0.0	3	33.3	5	40.0
Bosnia and Herzegovina	2	50.0	1	0.0			3	66.7	6	50.0
Brazil			2	0.0	1	100.0			3	33.3
Bulgaria			1	0.0			1	100.0	2	50.0
Cameroon	1	100.0	1	0.0	1	0.0	5	40.0	8	37.5
Canada	11	7.6	14	71.4	16	62.5	14	78.6	55	69.1
China	4	50.0	4	50.0	5	60.0	4	75.0	17	58.8
Colombia	1	100.0							1	100.0
Congo, Democratic Republic of					1	100.0			1	100.0
Cuba	4	75.0	4	25.0	2	100.0	6	16.7	16	43.8
Czech Republic	2	50.0							2	50.0
Dominica							1	100.0	1	100.0
Dominican Republic	2	50.0	3	66.7			4	25.0	9	44.4
Ecuador			1	100.0					1	100.0
Egypt					1	0.0			1	0.0
El Salvador							2	50.0	2	50.0
Eritrea					1	100.0			1	100.0
Ethiopia	1	0.0	3	66.7	3	66.7	5	20.0	12	41.7
Gambia			2	50.0					5	20.0
Georgia			1	100.0	2	100.0			3	100.0
Germany	1	100.0	1	100.0	1	100.0			3	100.0
Ghana	2	0.0	3	66.7	2	50.0	5	60.0	12	50.0
Guatemala							2	50.0	2	50.0

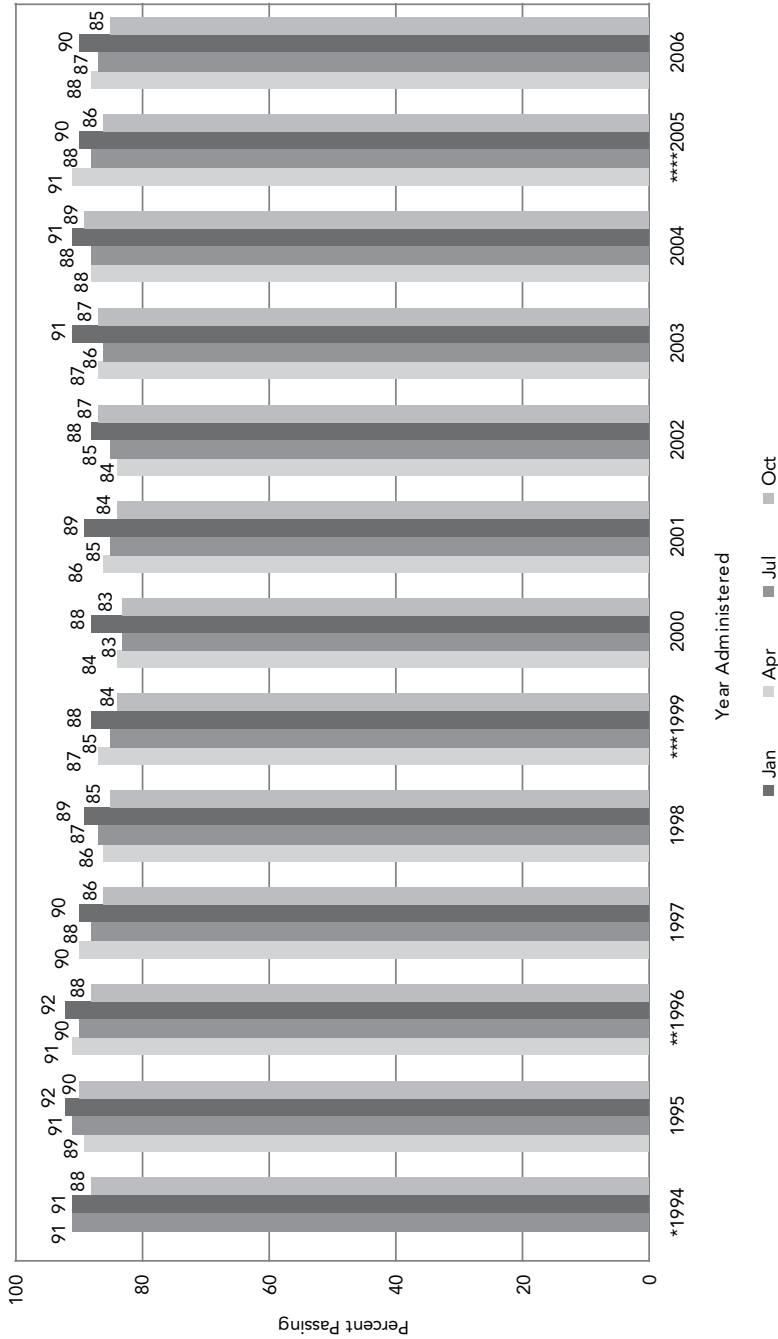
Table 12. First-Time, Internationally Educated Candidates Taking the NCLEX-PN® Examination, by Country of Education (January 1 - December 31, 2006)

Country of Education	Jan. 1 - March 31, 2006			April 1 - June 30, 2006			July 1 - Sep. 30, 2006			Oct. 1 - Dec. 31, 2006			Total Jan. 1 - Dec. 31, 2006		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Guyana	4	3	75.0	6	1	16.7	1	1	100.0	5	3	60.0	16	8	50.0
Haiti	35	6	17.1	29	8	27.6	30	6	20.0	37	5	13.5	131	25	19.1
Hong Kong				1	1	100.0	1	0	0.0	1	0	0.0	3	1	33.3
Hungary				2	2	100.0							2	2	100.0
Iceland	1	1	100.0										1	1	100.0
India	24	9	37.5	36	18	50.0	26	11	42.3	32	17	53.1	118	55	46.6
Indonesia				2	1	50.0							2	1	50.0
Iran, Islamic Republic of										1	0	0.0	1	0	0.0
Israel	1	0	0.0							1	1	100.0	2	1	50.0
Ivory Coast (Côte d'Ivoire)										1	0	0.0	1	0	0.0
Jamaica	31	10	32.3	34	9	26.5	37	16	43.2	94	32	34.0	196	67	34.2
Japan	1	0	0.0										1	0	0.0
Kazakhstan				1	1	100.0	1	1	100.0				2	2	100.0
Kenya	4	1	25.0	10	7	70.0	6	3	50.0	6	6	100.0	26	17	65.4
Korea, South										1	0	0.0	1	0	0.0
Kyrgyzstan				1	0	0.0	1	1	100.0				2	1	50.0
Liberia										1	1	100.0	1	1	100.0
Lithuania							1	0	0.0	2	1	50.0	3	1	33.3
Macao	1	0	0.0										1	0	0.0
Macedonia, Former Yugoslav Republic of										1	0	0.0	1	0	0.0
Malawi	1	1	100.0							1	0	0.0	2	1	50.0
Mexico	2	1	50.0	1	1	100.0	2	1	50.0	3	0	0.0	8	3	37.5
Moldova, Republic of	1	0	0.0				1	0	0.0	1	0	0.0	3	0	0.0
Mongolia										1	0	0.0	1	0	0.0
Nepal										1	1	100.0	1	1	100.0
Nicaragua				1	0	0.0							1	0	0.0
Nigeria	16	10	62.5	14	7	50.0	14	4	28.6	16	10	62.5	60	31	51.7
Norway				1	1	100.0							1	1	100.0
Pakistan	1	0	0.0										1	0	0.0
Panama	2	2	100.0	2	2	100.0				1	1	100.0	5	5	100.0

Table 12. First-Time, Internationally Educated Candidates Taking the NCLEX-PN® Examination, by Country of Education (January 1 - December 31, 2006)

Country of Education	Jan. 1 - March 31, 2006		April 1 - June 30, 2006		July 1 - Sep. 30, 2006		Oct. 1 - Dec. 31, 2006		Total Jan. 1 - Dec. 31, 2006	
	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed	Candidates	% Passed
Peru	2	0 0.0	2	1 50.0	1	1 100.0	1	1 100.0	6	3 50.0
Philippines	185	94 50.8	229	118 51.5	209	125 59.8	242	140 57.9	865	477 55.1
Poland			3	2 66.7			2	2 100.0	5	4 80.0
Puerto Rico			4	2 50.0	2	2 100.0	3	1 33.3	3	1 33.3
Romania			7	4 57.1	6	2 33.3	2	1 50.0	8	5 62.5
Russian Federation	5	3 60.0	7	4 57.1	1	0 0.0	11	6 54.6	29	15 51.7
Saint Vincent and the Grenadines					1	0 0.0			1	0 0.0
Serbia and Montenegro			1	0 0.0			2	2 100.0	3	2 66.7
Sierra Leone	3	0 0.0	1	0 0.0	1	1 100.0	2	1 50.0	7	2 28.6
Slovakia	1	0 0.0							1	0 0.0
South Africa	1	1 100.0	1	0 0.0					2	1 50.0
Sweden			1	1 100.0					1	1 100.0
Taiwan	9	7 77.8	6	4 66.7	1	0 0.0	2	0 0.0	18	11 61.1
Tajikistan					1	0 0.0			1	0 0.0
Tanzania, United Republic of					1	0 0.0			1	0 0.0
Thailand			1	0 0.0			1	1 100.0	2	1 50.0
Togo					1	0 0.0			1	0 0.0
Tonga	1	0 0.0							1	0 0.0
Trinidad and Tobago							1	1 100.0	1	1 100.0
Uganda	1	1 100.0	1	1 100.0					2	2 100.0
Ukraine	7	3 42.9	3	1 33.3	4	3 75.0	2	1 50.0	16	8 50.0
United Kingdom	2	2 100.0	1	1 100.0	2	2 100.0			5	5 100.0
United States Minor Outlying Islands	1	1 100.0	3	3 100.0					4	4 100.0
Uzbekistan	3	0 0.0	4	1 25.0	1	1 100.0	5	2 40.0	13	4 30.8
Vietnam	1	0 0.0							1	0 0.0
Virgin Islands, British	1	0 0.0	1	1 100.0					2	1 50.0
Zambia					3	0 0.0	2	1 50.0	5	1 20.0
Zimbabwe			2	1 50.0	1	0 0.0	1	1 100.0	4	2 50.0
<b>Total</b>	<b>385</b>	<b>175 45.5</b>	<b>460</b>	<b>223 48.5</b>	<b>408</b>	<b>209 51.2</b>	<b>551</b>	<b>270 49.0</b>	<b>1,804</b>	<b>877 48.6</b>

Figure 7. NCLEX-PN® Pass Rates for First-Time, U.S.-Educated Candidates



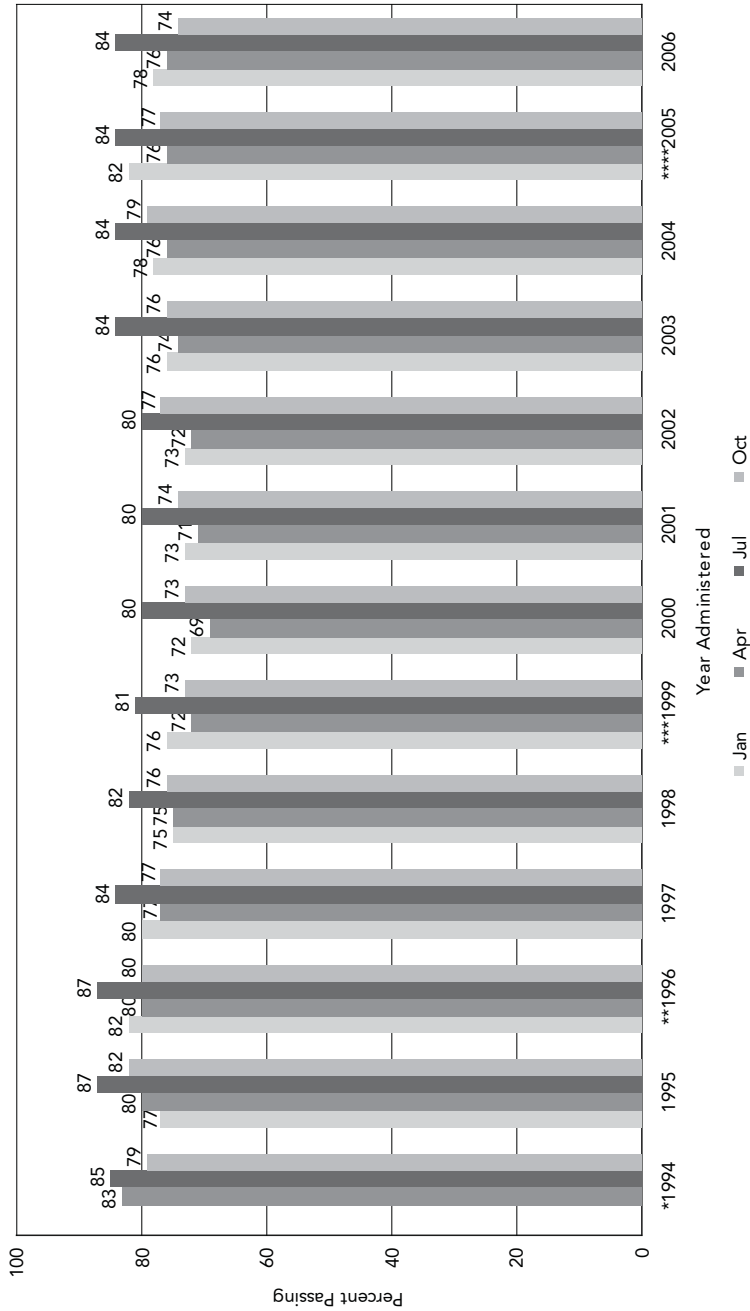
\*Apr 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

\*\*Oct 1996 Passing Standard changed from -0.56 to -0.51 logits.

\*\*\*Apr 1999 Passing Standard changed from -0.51 to -0.47 logits.

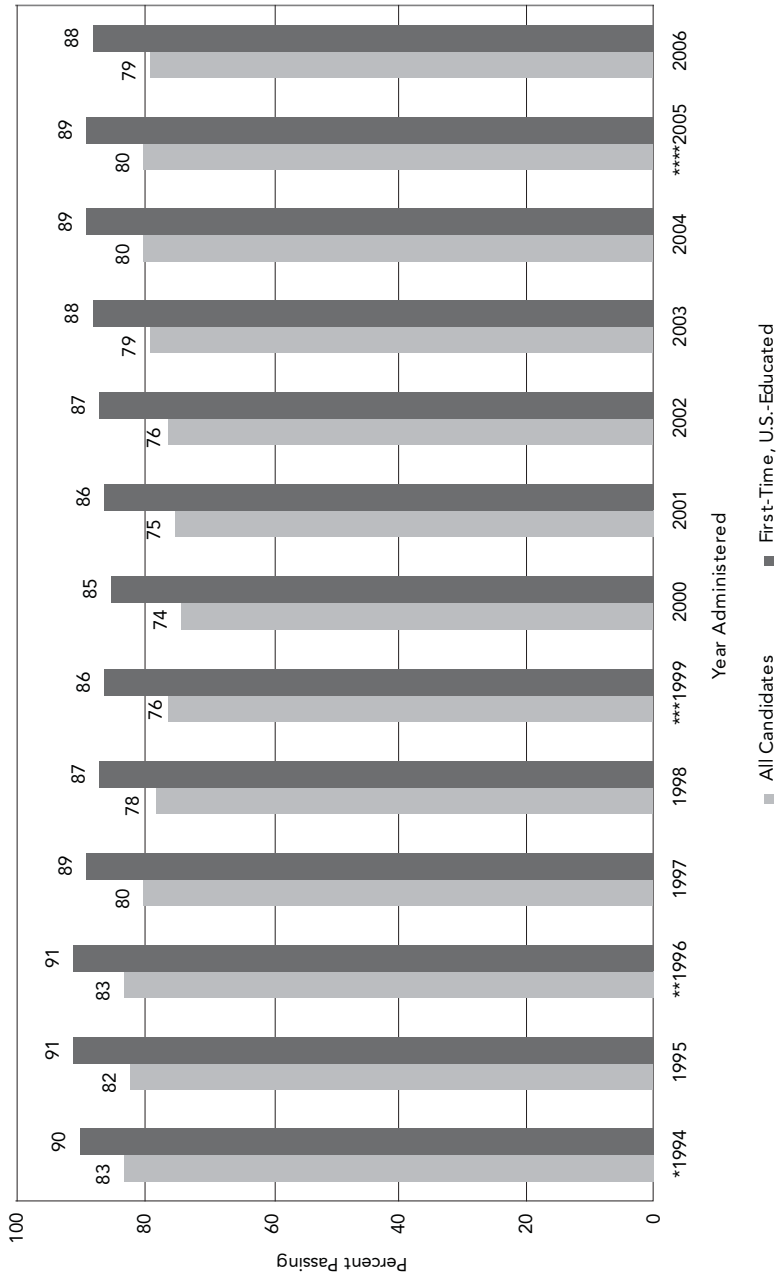
\*\*\*\*Apr 2005 Passing Standard changed from -0.47 to -0.42 logits

Figure 8. NCLEX-PN® Pass Rates for All Candidates



\*Apr 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.  
 \*\*Oct 1996 Passing Standard changed from -0.56 to -0.51 logits.  
 \*\*\*Apr 1999 Passing Standard changed from -0.51 to -0.47 logits.  
 \*\*\*\*Apr 2005 Passing Standard changed from -0.47 to -0.42 logits

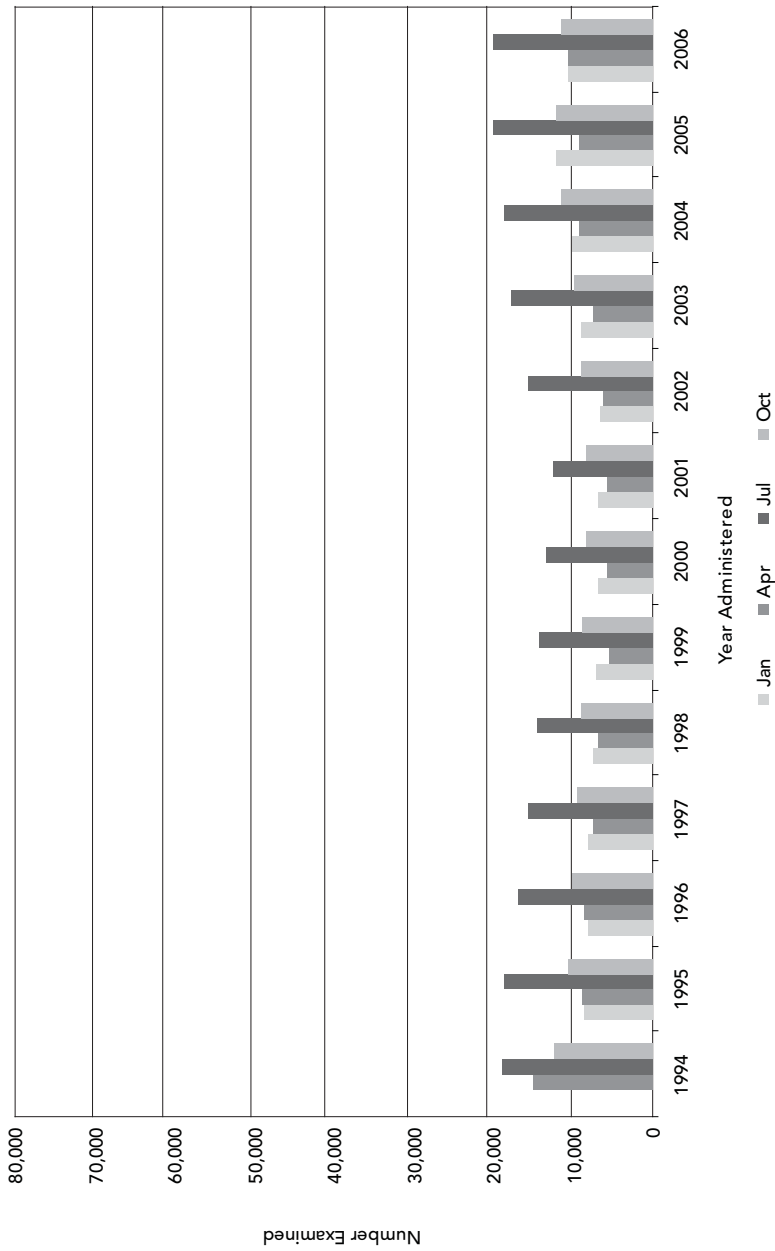
Figure 9. NCLEX-PN® Annual Pass Rates, April 1994 - December 2006



\*Apr 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.  
 \*\*Oct 1996 Passing Standard changed from -0.56 to -0.51 logits.  
 \*\*\*Apr 1999 Passing Standard changed from -0.51 to -0.47 logits.  
 \*\*\*\*Apr 2005 Passing Standard changed from -0.47 to -0.42 logits



Figure 10. NCLEX-PN® Volume for First-Time, U.S.-Educated Candidates



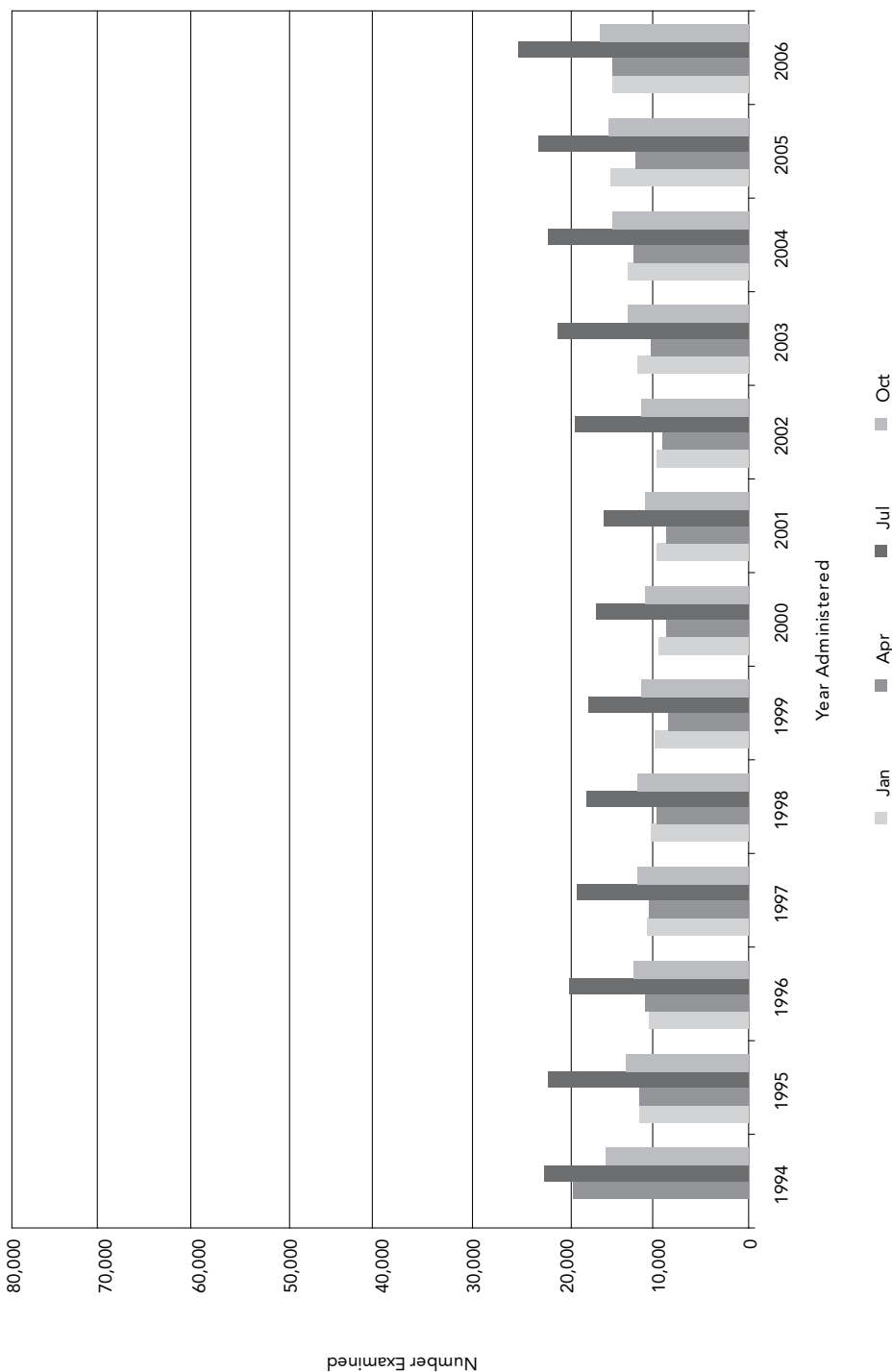


Figure 11. NCLEX-PN® Volume for All Candidates

Figure 12. NCLEX-PN® Annual Volume, April 1994 - December 2006

